

Meadowbrook Middle School

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Poway, CA 92064

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Student Handbook 2009 - 2010



This Binder Reminder belongs to:

Name: _____

Basic Ed. Teacher: _____ **Room:** _____

Principal's Message

It's a pleasure to be joining the Meadowbrook community of learners as Principal. As we get to know each other, you'll discover that I'm committed to seeing you succeed in your college readiness goals. One aspect of college readiness is to understand the various aspects of our school program. The Meadowbrook Staff is dedicated to providing a quality education for you. This Binder Reminder is provided by your Associated Student Body (ASB) and is designed to help you be a successful Meadowbrook student. Use this handbook to record your daily assignments and also to set goals for improvement in reading, language arts and math. There is also helpful information about our school included along with maps and tables. By using this binder reminder and doing your very best at all times, we are confident that you will have a successful school year.

Dr. Miguel Carrillo
Principal

Meadowbrook Mustang Code

We believe that:

- All students have the right to learn
- All teachers have the right to teach

All students will:

- Be responsible for their actions
- Follow directions the first time they are given
- Be ready to work when the bell rings
- Bring all books and materials daily
- Follow the dress code policy
- Be polite and respectful in word and action
- Be actively involved in class activities
- Use appropriate language **at all times**
- Keep hands, feet and objects to themselves

Student Services

Buses

Bus drivers are responsible for your safety. All Meadowbrook and PUSD rules are in effect at the bus stop before and after school, as well as during your ride. You can help by behaving appropriately during your ride. Remain seated while the bus is in motion. Talk quietly to other students. Keep hands and feet to yourself. Gum, food and glass containers are not allowed on the bus. Keep all parts of your body in the bus. Obey the driver at all times.

To ride a different bus or get off at a different stop, you need a note from your parent and it must be signed by an Assistant Principal.

Activity Bus

Monday through Thursday we have an after school activity bus which leaves one hour after school is dismissed (3:40). An activity bus pass must be obtained from a supervising teacher. All students must remain on school grounds until the activity bus arrives. **THERE IS NO ACTIVITY BUS ON FRIDAYS.**

Health Office

In case of illness or injury during class time, your teacher will give you a pass to the Health Office. If a problem occurs at any other time, you should go directly to the Health Office for help. If you become ill and you must leave school, your parent will be contacted to take you home. The Health Office is closed from 12:45 p.m. to 1:30 p.m. for lunch. The Attendance Assistant will handle emergencies and other medications during that time.

Meadowbrook's Who's Who

Office

Principal	Dr. Miguel Carrillo
Principal's Secretary	Mrs. Patti Rodis
Assistant Principal	Mrs. Deborah Hernandez
A.P. Secretary	Mrs. Jane Lauderdale
Counselor	Mr. Roger Coloma
Counselor	Mrs. Mary Kay Knock
Counseling Assistant	Mrs. Lynne Smith
Attendance Assistant	Mr. Oscar Navarro
Health Technician	Mrs. Sharon Wermuth
After School Program	

Library

Librarian	Mrs. Linda Bjork
Library Media Technician	

ID Cards

All students are issued ID Cards with a picture. You must have your ID card with you at all times. Student ID cards are required to purchase lunches, dance tickets, for admission to a dance, to check out a library book or a textbook, to use the computers in the library, or to borrow intramural equipment at lunch. Replacement cards may be purchased at the library for \$5.00.

Library



The library houses books, periodicals, newspapers, and computers for your use. The library is open thirty minutes before school (7:10 AM) and closes at 6 PM. Student behavior in the library is expected to be quiet and respectful. Loud talking is not considered appropriate behavior in the library. Gum, food or liquids are not allowed in the library.

Computers are to be used for school activities only.

ID cards are required for library book and textbook checkout and for computer use in the library.

Students may check out up to three books at a time. Reference books circulate on an overnight basis only. They may be checked out after school and **MUST** be returned before the start of school the next day. Other books circulate for three weeks.

Students are responsible for all materials checked out to them. Students with overdue books are not allowed to check out other materials until the overdue is cleared. If the student feels that the item has been returned, he/she needs to stop by the library to clear the matter. Students are expected to pay for books that are damaged or stolen. All library bills must be paid before a student can receive a promotion certificate.

Lockers

All 6th, 7th and 8th grade students are assigned lockers. Lockers are to be used only by the person assigned to the locker and that person will be required to pay for any damages to the locker. You **must** have permission from the office to change lockers. All locks must be purchased from Meadowbrook. **You must use a blue school lock on your hall locker.** Keep lockers locked! For your own security, do not share your locker combination with **anyone**. **The school is not responsible for lost or stolen items.**



Important: The school administration reserves the right to inspect the contents of your locker when there are reasonable grounds to believe that the locker contains items that are detrimental to student safety.

Lost and Found

If you have lost a book, check first in the library. The office handles all other lost items. Leave anything of great value at home. **The school is not responsible for lost or stolen items**, including textbooks, band or orchestra instruments, cell phones and/or ipods/MP3 players.

Office

If you need to go to the office, you will always need a pass unless it is an emergency. Please remember to talk quietly in the office so that others may do their work. Only students with passes should be in the office. Friends should wait for you outside.



Telephones

The office phone may be used by students for emergencies only. Telephones are located in all classrooms for use at the teacher's discretion. **Cell phones** may be used before and after school only. **Any cell phones used or turned on during the day will be confiscated.**

Student Activities

Before and After School Program (ASES)

Before School: The MBMS gates do not open until 7:10 A.M. M/W-F and 8:30 A.M. on Tuesdays. Students arriving early **must** go to the gym (which opens at 6:00 AM) and sign in by 7:00 AM (7:30 on Tuesdays). There are many activities offered for those that arrive before the main campus opens: basketball, movies, table games and crafts.

After School: Students who stay after 2:30 PM must be involved in one of the scheduled activities or be with a teacher or staff member. Students may not leave campus and then return unless accompanied by a parent/guardian.

The school library is open until 6:00 PM every school day except in the case of a special event. This means that students are able to participate in the clubs, sports, and activities and still have the opportunity to go to the library and get their homework done. Students must sign in and try to attend at least nine hours per week.

Dances

ASB sponsors several dances during the school year. Students must present their ID cards in order to purchase a dance ticket. Tickets should be purchased in advance and will be sold on a first come, first served basis. Tickets may not be sold at the door. Dance tickets **must** be signed by a parent and shown along with an ID card for admission to the dance. Students must be picked up no later than fifteen minutes after the dance ends, or forfeit the privilege of attending the next dance. Students must have appropriate behavior to be eligible to attend dances. This means no U's in citizenship on the most recent report card and no Thursday Schools or suspensions of any kind prior to the next scheduled dance.

Nondiscrimination Statement

District programs and activities shall not discriminate with respect to gender, race, color, national origin, ethnic group, or physical or mental disability.

School Policies and Procedures

Attendance Policy

Satisfactory school progress is dependent upon regular attendance. The only excused absences are those resulting from illness, medical/dental appointments, court appearances, or a death within the immediate family. All other absences are considered unexcused.

Tardy Policy

Students must arrive to school on time in order to take advantage of all classroom instruction. If a student arrives late, they must check in with the attendance office. Parents will be contacted if a student is tardy to class.

Excessive unexcused tardies may result in lower citizenship grades and/or assignment to Thursday School.

Student Truancies

The following are considered truancies:

1. Being absent from school without the knowledge and consent of a parent.
2. Leaving the school grounds during the day without permission.
3. Staying out of class without permission.

Students who are truant will be assigned to Thursday School.

Bicycles/Skateboards

Students may ride bikes to school. Students must walk their bikes on campus and lock them at the bike racks during the school day. All bike riders **MUST** wear helmets. Failure to obey traffic laws may result in the loss of bike privileges. Skateboard riders must also wear a helmet and bring their skateboards to the office for safekeeping during the day. Bikes and skateboards may not be ridden on campus or down the hill to Pomerado Road.

Computer Use

All disks brought from home must be scanned for viruses before use in any Meadowbrook computer, whether in the library or in the classroom. Students may not move or change any desktop or icon on the computer screen. Changing icons, removing or switching computer keys or downloading games will result in a referral to the assistant principal.

Internet Use

Students must have an Acceptable Use Agreement form signed by themselves and their parents on file at Meadowbrook before they are allowed to use the computers for Internet access on campus. This form must be signed annually.

Use of the library computers for Internet access must be supervised by the library staff, another staff member, or a parent volunteer. Students may not access their personal e-mail accounts at school or utilize chat rooms.

In order for students to access the Internet independently during free time (before and after school or during lunch), they must have a Meadowbrook ID card.

Students who wish to gain access to the Internet in the library during class time must have a signed Library-Internet pass from the classroom teacher.

Lunch Area Procedures

Lunch is thirty (30) minutes long. If students finish early, they may go to the blacktop/field area, the Mustang Room or the library.

At lunch students are expected to:

1. Walk to lunch.
2. Bring their own lunch money. Soliciting money or food from other students may be considered extortion.
3. Stay in the designated areas during lunch period.
4. Use good manners.
5. Stand in a single file line at the lunch windows and carts.
6. Join the lunch line at the end, not the front or the middle of the line.
7. Eat lunch in the lunch area only.
8. Pick up all trash

Failure to follow these expectations will result in campus clean up or other consequences.

Fire Drills

In case of fire or other emergency, the signal to evacuate the building will be a continuous sounding of the bells. Leave the room in a quick, orderly manner. Walk in single file without talking so that teacher instructions may be heard.

Earthquake Procedures

In case of an earthquake, **DROP** down to the floor and take **COVER** under a sturdy desk, table, or other furniture. If that is not possible, seek **COVER** against an interior wall and protect your head and neck with your arms. Avoid danger spots near windows, hanging objects, mirrors, or tall furniture. Stay calm and quiet and wait for directions.

Library and Textbook Fines and Charges

It is the responsibility of every student to take care of their books. Should a library or textbook become damaged or lost, the following fines and charges will be assessed:

Missing computer barcode	\$3.00
Minor damage (ex. gum, writing on cover or inside of book, liquid damage without mold, torn pages)	\$5.00/varies
Cover damage requiring replacement	\$15.00
Vulgarity in or on book	100% of cost
Liquid damage, book unusable	100% of cost
Lost/stolen book	100% of cost

Note: The average cost of a textbook is \$50.00 - \$60.00.

If a lost book is returned, \$5.00 will be deducted from the refund if a check has to be issued.

Textbooks

Textbooks are issued to all students and students are responsible for all books checked out to them. Students are expected to pay for the replacement of any textbook that has been lost or stolen. Textbooks should be treated with care and covered with jumbo sized book socks or sturdy paper covers. Do not use tape, staples, or sticky contact paper to cover the books. If, after checking out a book, a student notices damage that has not previously been noted (writing, water damage, torn pages, etc.), the book should be returned immediately to the library for repair or replacement. Repairs for any damage not noted by the library after the first week of school will be charged to the student.



Guide for Student Conduct

Standards of Conduct

In addition to the Meadowbrook Mustang Code, the following standards of conduct are expected of all Meadowbrook students:

- **Closed Campus:** Students are expected to remain on the school grounds from their time of arrival at school until they are dismissed at the end of the school day. Students should leave campus or be picked up within fifteen (15) minutes of the end of the school day unless they are in a supervised activity.
- **Bus transportation** is a privilege, not a right. Proper conduct on buses at all times is essential for the safety of all passengers.

- **Unexcused tardies to any class are not acceptable.**
- **Truancy is not acceptable.** Students skipping school all day or skipping individual class periods are considered truant (see p. 4).
- **Gang Activity is prohibited.** Board Policy, Article 5.0, Section 5.25: The Board of Education of the Poway Unified School District believes in a safe and orderly environment for students and prohibits behavior that promotes gang activity or that may provoke confrontation, violence, or disruption of the school environment.
- **The Dress Code will be strictly enforced** (see P. 6).
- **Students may not buy, sell, or trade** items at school for personal gain.
- **Running** in the halls and elsewhere on campus is not permitted.
- **Gum** is not allowed on campus.
- **Gambling** of any kind is illegal on school campuses.
- **Cell Phones** may be used **before and after school only** (see p. 3).
- **Walkmans, CD players, iPods, laser pointers/pens, radios, electronic paging devices, tape recorders, cameras, toys, trading cards, slam books, and other items that distract from the learning process** are not to be brought to school.
- **Bicycles, skateboards and inline skates** may not be ridden on campus.
- **Balloons** or birthday balloon bouquets are not allowed on campus.

Classroom

All teachers have a classroom discipline plan which includes the Mustang Code as well as any individual teacher expectations. These specific teacher expectations are posted in each classroom. These plans are supported by the administration and carefully explained to students. The plans provide for both positive and negative reinforcement. Examples of consequences include verbal warnings, parent contact by phone call, email or note, classroom detention, a parent conference with the teacher, a counselor and/or an administrator. In the case of serious or repeated offenses, a referral is made to an Assistant Principal.



Dressing for Success

At MBMS, students must dress in a manner that is safe, does not interfere with or distract from the learning process, and is appropriate for school, this includes, but is not limited to, the following:

1. Clothing, jewelry, book covers, backpacks, or binders should be free of reference to sexual connotations, tobacco, alcohol, drugs, profanity, obscenity, weapons, racial slurs, violence, or gangs.
2. **Tops must cover undergarments and must have straps of at least two inches in width.** No revealing clothing is permitted (including strapless, see-through, low-cut, or anything exposing the midriff). **No spaghetti straps.**
3. Shirts and pants must meet when sitting or standing.
4. Shorts, skirts, and dresses must **meet the tips of the fingers when fingers are extended.**
5. Pants and belts must fit at the waist. **“SAGGING” IS NOT PERMITTED.**
6. Shoes must be worn at all times. Closed toed shoes are recommended. No platform shoes over three inches high or bedroom slippers are allowed.
7. Hats, sunglasses, and hoods on sweatshirts are permitted but must be taken off indoors.
8. Trench coats, knit caps, and heavy overcoats are allowed only during appropriate weather conditions.
9. Clothing and other items which may be intimidating to others, attributed to gang affiliation, or put the wearer in danger will not be allowed; including bandanas, hair nets, and ‘do’ rags.
10. Clothing that is altered (including metal studs, spikes, patches, safety pins, and chains) is not allowed.

Education is our primary purpose. The staff will address new fads that occur during the school year. The administration retains the sole discretion to make the final determination whether clothing, jewelry and accessories and/or appearance meet acceptable standards.

When students are out of compliance with the dress code, the following consequences may occur: loaner clothes, parent contact, lowered citizenship grade, Thursday School and/or suspension.

Academic Honesty Policy

The Poway District Governing Board believes that academic honesty and personal integrity are fundamental components of a student’s educational experience. The Board expects that students will demonstrate acts of academic honesty at all times and will not engage in acts of:

- Cheating on tests
- Fabrication/falsification



- Forgery
- Unauthorized collaboration
- Plagiarism
- Theft/alteration of materials or equipment

The Board intends that the District data network, Internet, and other on-line resources provided, be used to support the instructional program and further student learning. Users of the District’s computing and network resources are required to use such resources responsibly, ethically, and in compliance with usage agreements outlined in District policy.

Disciplinary actions for violations of the rules of the academic honesty policy may range in severity and will be appropriate to the situation. Disciplinary actions may include, but are not limited to, the following:

- “U” in citizenship
- No credit
- Dropped from the class
- Suspension
- Expulsion

Rules of Student Discipline in the Poway Unified School District

Students of the Poway Unified School District will be disciplined in accordance with Statutes of the State of California. A student will be subject to disciplinary action for the designated acts if the acts are related to school activity or attendance and which occur at any time, including but not limited to the following:

- *The student is on school grounds.*
- *The student is going to or coming from school.*
- *The student is on breaks or lunch periods, whether on or off campus.*
- *The student is going to, coming from, or attending a school or District-sponsored activity.*

The prohibited acts are:

1. Causing, attempting to cause, threatening to cause, or assisting in the cause or threat of physical injury to another person;
2. Possessing, selling, or otherwise furnishing to others any firearm, any knife, explosive, or other dangerous objects such as, but not limited to, brass knuckles, slingshots, razor blades, BB guns, or pellet guns;
3. Possessing, using, having consumed, or being under the influence of alcohol, narcotics, dangerous drugs, or other controlled substances or intoxicants of any kind;
4. Transferring, selling, distributing, offering, arranging, or negotiating to sell, or possessing quantities sufficient to suggest the intent to provide, give, or sell to other students substances which are, or are purported to be, alcohol, narcotics, dangerous drugs, other controlled substances, (i.e., marijuana, crystal methamphetamine, or anabolic steroids) or intoxicants of any kind;

5. Committing or attempting to commit robbery or extortion;
6. Causing or attempting to cause damage to school or private property;
7. Committing or attempting to commit theft of school or private property;
8. Possessing or using tobacco or any products containing tobacco or nicotine on school premises;
9. Commission of obscene act or engaging in habitual profanity or vulgarity;
10. Unlawfully possessing, offering, arranging, or negotiating to sell any drug paraphernalia as defined in Section 11014.5 of the Health and Safety Code;
11. Disruption of school activities or willful defiance of school authority, including violations of academic honesty or technology-use policies;
12. Knowingly receiving stolen school or private property;
13. Possessing an imitation firearm;
14. Committing or attempting to commit a sexual assault or sexual battery;
15. Threatening or intimidating a witness or a complaining witness in a school disciplinary proceeding;
16. Sexual harassment;
17. Hate behavior/Violence;
18. Possessing or using electronic signaling devices, including but not limited to pagers and signaling equipment;
19. Causing or attempting to cause an assault or battery on any school employee;
20. Violating individual school rules;
21. Violating bus rules.

Disciplinary actions may include, but are not limited to, advice and counsel, warnings, campus work details, detention, In-School Suspension (ISS), Thursday School, bus suspension, home suspension, behavior contracts, transfer to another school/program, and/or expulsion from the Poway Unified School District.

Sexual Harassment

The Poway Unified School District recognizes that harassment on the basis of sex or gender is a violation of Federal and State discrimination laws as well as District Policy and Administrative Procedures. The District is committed to providing students with an academic environment free from sexual harassment, and will not tolerate such conduct on the part of any District employee, student, or other person at school or at a school sponsored activity.

Any person with a complaint of sexual harassment suffered by a student should implement the complaint process contained in the administrative procedures. **Retaliation or reprisals for reporting any incidents of sexual harassment, making any complaints, or being**

involved in the investigation process, are not permitted and will not be tolerated.

The District will promptly and thoroughly investigate any complaints of sexual harassment, and will take immediate action to resolve such complaints.

The Poway Unified School District strictly prohibits harassment based upon gender or sex, against any student in the educational environment. Prohibited sexual harassment includes unwelcome conduct based upon sex or gender by someone who is of the opposite or same gender, a fellow student, a teacher or other employee of the District, a District administrator, or any other person, within the school, school environment or school sponsored activity.

The law defines “sexual harassment” to mean unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the educational setting.

Examples of unwelcome conduct which may be sexual harassment include, but are not limited to, the following:

1. Deliberate written or oral comments, gestures, or physical contacts of a sexual nature or demeaning to one’s gender which are unwelcome or interfere with school productivity;
2. Implicit or explicit sexual behavior by a fellow student, District employee, or other person within the school environment which has the effect of controlling, influencing, or otherwise affecting the school environment;
3. Unwelcome suggestive, vulgar, or obscene letters, notes, posters, calendars, or other visual products, or derogatory comments, slurs, and/or jokes of a sexual nature.

Retaliation: The Poway Unified School District strictly prohibits any retaliation and attempts or threats to retaliate against anyone for filing, reporting, pursuing, or participating in a complaint of sexual harassment, or for being a witness or helping in any other way relating to a complaint, potential complaint, or investigation of alleged sexual harassment. Any person who retaliates or attempts to retaliate in violation of this prohibition may be subject to discipline whether or not sexual harassment actually occurred and independently of this Administrative Procedure. Anyone with a concern that retaliation is or may be occurring is encouraged to contact the person investigating the charge of sexual harassment or the principal, assistant principal, or the District’s Title IX Coordinator.

False Claims: No one shall file any claim of sexual harassment knowing it to be false, and no one shall provide any knowingly false information in a sexual harassment complaint or investigation. Anyone violating this prohibition may be subject to disciplinary action independently of this Administrative Procedure.

Any question or concern about sexual harassment involving students may be directed to the District's Title IX Coordinator or to the principal or assistant principal of that student's school. Complete information about the specific rules and procedures for reporting allegations of sexual harassment, pursuing available remedies, resolving any question or concern, or obtaining assistance because of age, disability or language, is available in the school office.

Hate Harassment and Behavior

The Governing Board affirms the right of every student to learn in an environment free from harassment and hate-motivated behavior. It is the commitment of the District to provide a safe and harmonious learning environment for our students. Behavior or statements that degrade, intimidate, harass, and/or harm an individual or group on the basis of race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes or religious beliefs or practices will not be tolerated.

Zero Tolerance for Drugs

In an effort to enforce its policy of zero tolerance for drugs, the Poway Unified School District uses specially trained non-aggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or District policy. The above inspections shall be unannounced.

Positive Discipline Program

At Meadowbrook, we appreciate and recognize good citizenship. Students may be recognized in the following ways:

- **Above the Crowd (ATC):** Students who receive all O's or all O's and one G in citizenship are Above the Crowd. ATC members participate in special events to recognize their excellent citizenship.
- **Character Card Drawings:** Consistent and improved student behavior is rewarded with Character Cards. Weekly and monthly drawings are held as incentives for students to earn Character Cards.
- **All-campus special events:** High ratings by students and staff for campus cleanliness and behavior may be rewarded by a special event for all students.
- **Honor Roll and academic improvement:** Sixth, seventh, and eighth grade students with a GPA of 3.5 and above become members of the Honor Roll and receive a certificate of achievement. Honor Roll members participate in special events to recognize their academic achievement.
- **Individual teachers** also recognize individual students in their classes for academic or behavioral progress.

Discipline Procedures

Unfortunately, some students chose to not follow the Mustang Code and break a rule. As a result, negative consequences result. These consequences may include:

- **Parent meeting with teachers:** The parents, student's teachers, and/or counselor meet to discuss behavior and/or grades and develop a plan to provide support or improved behavior.
- **Teacher Detention:** All teachers may require students to attend a teacher detention. A one-day notice is given to parents unless the teacher and parent reach another agreement. Students failing to attend a teacher detention, arriving late, or being disruptive may be assigned an additional detention or referred to an Assistant Principal.
- **Loss of privileges** to attend and participate in school/ASB activities.
- **Campus beautification:** Students may be asked to help clean the campus.

Infraction Slips: Students who have classroom violations or break rules outside of the classroom (ie. Gum, rude language, dress code violations, horseplay) will receive an infraction slip. Students who receive an infraction slip will be responsible for making sure their parents receive a copy. Teachers will log infractions and repeated incidences will result in a lowered citizenship grade. In extreme cases, students may be assigned to Thursday School.

Referrals: Referrals are issued for serious offenses and to students who chose to habitually violate school rules. Consequences for referrals may include:

- **Detention.**
- **Thursday School:** Thursday School is held after school from 2:30 – 6:00 PM. Parents are notified in advance when students must attend Thursday School.
- **Suspension:** Students are suspended from school when the nature of a first time offense merits it, or when other means of correction have not been successful. Additionally, students will be suspended when their presence on campus is a danger to others. Students may be suspended from a particular class or from all classes for one or more days. For all suspensions, parents are notified and may be requested to come to school for a conference.
- **Parent accompanying the student to class**
- **In-school suspension (ISS)**
- **Student Attendance Review Board (SARB)**
- **Referral to law enforcement**
- **Expulsion**



Student Goal Planning with MAPs: Reading

Reading	Fall Score	Winter Score	Spring Score	What is Measured
Overall Reading Score:				
Word Analysis and Vocabulary				Students can understand relationships between words and can use component structures and clues from context to decipher word meaning.
Literal Comprehension				Students can recall, identify, classify, and sequence details, facts, and state main ideas from a variety of written materials and can interpret directions.
Interpretive Comprehension				Students can make reasonable predictions before, during, and after reading, can draw inferences necessary for understanding, can recognize cause-effect relationships, and can summarize and synthesize information from a variety of written materials. Students can understand fact, opinion, bias, assumption, and elements of persuasion.
Literary Response and Analysis				Students can respond to stories based on characters, themes, plots, and settings.
Scores needed to be proficient on the CST				A cartoon illustration of a person with a large head and small body, wearing a green shirt and red pants, sitting on the floor and reading a book. There is another book open on the floor next to them.



Personal Goals for my Extreme Academic Makeover

Name: _____ Date: _____

Subject: Reading

Goal Area: (title and current score) _____

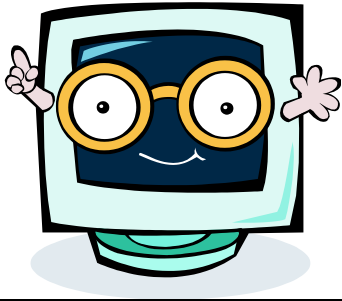
What I specifically need to learn: _____

My Plan of Action: _____

I will need the following help and resources: _____

Here is my timeline:

The goal score on my next MAPs Assessment: _____



Student Goal Planning with MAPs: Language Usage

Language Usage	Fall Score	Winter Score	Spring Score	What is Measured
Overall Language Usage Score:				
Writing Strategies				Students use skills needed to begin writing, drafting, revising and use editing and proofreading skills.
Writing Application and Style				Students work with sentences and paragraphs, use the correct form for their writing, and understand composition forms.
Mechanics				Students understand appropriate punctuation, comma usage, apostrophes, enclosing punctuation, and underlining for titles. Students can use beginning capitalization and can properly capitalize proper nouns, adjectives, and the pronoun I.
Grammar				Students show understanding of basic sentence patterns, phrases, clauses, word forms, verb tenses, subject-verb agreement, and pronoun-antecedent agreement.
Scores needed to be proficient on the CST				



Personal Goals for my Extreme Academic Makeover

Name: _____ Date: _____

Subject: Language Usage

Goal Area: (title and current score) _____

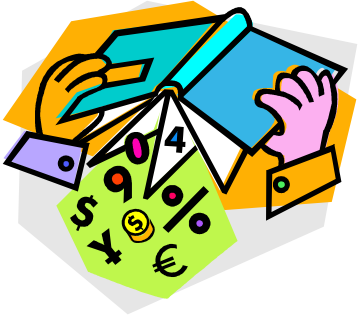
What I specifically need to learn: _____

My Plan of Action: _____

I will need the following help and resources: _____

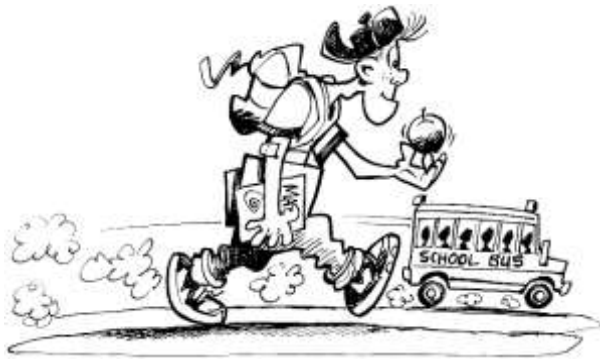
Here is my timeline:

The goal score on my next MAPs Assessment: _____



Student Goal Planning with MAPs: Math

Math	Fall Score	Winter Score	Spring Score	What is Measured
Overall Math Score:				
Number Sense and Operations				Solve problems involving addition, subtraction, multiplication, and division of whole numbers and understand the relationships among the operations. Understand place value.
Patterns, Functions, and Algebra				Use and interpret variables, mathematical symbols, and properties to write and simplify expressions and sentences. Know how to manipulate equations.
Measurement				Choose and use appropriate units and measurement tools to quantify the properties of objects.
Geometry and Spatial Sense				Describe and compare the attributes of plane and solid geometric figures and use your understanding to show relationships and solve problems.
Data Analysis Statistics, and Probability				Collect numerical data and record, organize, display, and interpret the data on bar graphs and other representations.
Problem Solving				Make decisions about how to approach problems. Use strategies, skills, and concepts in finding solutions. Move beyond a particular problem by generalizing to other situations
Scores needed to be proficient on the CST				



Personal Goals for my Extreme Academic Makeover

Name: _____ Date: _____

Subject: Math

Goal Area: (title and current score) _____

What I specifically need to learn: _____

My Plan of Action: _____

I will need the following help and resources: _____

Here is my timeline:

The goal score on my next MAPs Assessment: _____