

**Checklist for Application of Standard Conventions of English:
Capitalization, Punctuation, Spelling, Usage and Grammar
Aligned to Current PUSD Standards (January, 2002)**

Third Grade

Standard 4.0 Language Expressions

Students write with a command of standard English conventions: capitalization, punctuation, spelling, usage, and grammar.

At Level 2, students are expected to meet the following learning objectives in order to make progress toward achieving

Unifying Standard 4.0 by the end of grade twelve:

Date Taught	Skills	DATE	DATE	DATE
	4.1 Capitalize Correctly			
	Practice and apply all skills learned in levels 1-2 (p/c/s).			
	Capitalize geographical names, holidays, historical periods, special events (p/c), works of art (s), nationalities, ethnicities, and names of companies and commercial products (p).			
	4.2 Punctuate Correctly			
	Use commas in a date, after the greeting and closing in a friendly letter, to separate city and state, and to separate items in a series (p/c/s).			
	Use quotation marks around titles of poems, songs, short stories, and articles (p).			
	Underline titles of books, movies, newspapers, magazines (p).			
	Use apostrophes to form contractions (p/c) and singular possessives (p).			
	4.3 Spell Correctly			
	Spell high-frequency words used in the PUSD spelling program (p).			
	Spell one-syllable words that have blends, contractions, compounds, and orthographic patterns (e.g., <i>qu</i> , constant doubling, change <i>y</i> to <i>i</i>) (c).			
	Spell common homophones (e.g., <i>hair-hare</i>) (c).			
	Begin to spell and use plural nouns (-s, -es, -ies endings) and past tense regular and irregular verbs correctly.			
	4.4 Write and speak with proper grammar and usage			
	Identify and use past, present, and future tenses for regular and irregular verbs in writing and speaking (p/c/s).			
	Identify and use subject-verb agreement, pronouns, adjectives, compounds words, and articles in sentences (c/s).			
	Begin to use personal pronouns correctly— <i>I/me, he/him, she/her, they/them, we/us</i> (p/s).			
	Identify simple subjects and predicates in single-clause sentences (p/c).			
	4.5 Structure sentences and paragraphs correctly			
	Understand and use correct declarative, interrogative, imperative, and exclamatory sentences (p/c/s).			
	Combine two sentences into one (s).			
	Identify fragments, run-ons, and complete sentences (p/s).			
	Identify irrelevant information in a paragraph (s).			

p=PUSD c=California s=SAT-9