

**Checklist for Application of Standard Conventions of English:
Capitalization, Punctuation, Spelling, Usage and Grammar
Aligned to Current PUSD Standards (January, 2002)**

Fourth Grade

Standard 4.0 Language Expressions

Students write with a command of standard English conventions: capitalization, punctuation, spelling, usage, and grammar.

At Level 2, students are expected to meet the following learning objectives in order to make progress toward achieving

Unifying Standard 4.0 by the end of grade twelve:

Date Taught	Skills	DATE	DATE	DATE
	4.1 Capitalize Correctly			
	Practice and apply all skills learned in levels 1-3 in order to maintain mastery (p/c/s).			
	Capitalize names of companies, commercial products, (p), magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations (c/s).			
	4.2 Punctuate Correctly			
	Use a comma in direct quotations, with conjunctions, after the greeting and closing in a friendly letter, in a date, to separate city and state, and to separate the name in direct address (p/c/s).			
	Use a colon after an independent clause to introduce a list (p).			
	Use quotation marks around titles of poems, songs, short stories, and articles (p/c) and in dialogue (s).			
	Underline or use italics to identify titles of books, movies, newspapers, magazines (p/c).			
	Use apostrophes with contractions and singular and plural possessives (c/s).			
	Use parentheses correctly (c).			
	Use a period at the end of an abbreviation (s).			
	4.3 Spell Correctly			
	Spell high-frequency words used in the PUSD spelling program (p).			
	Spell roots, prefixes, suffixes, and syllable constructions (c/s).			
	Spell and use plural nouns and irregular verbs correctly (p).			
	4.4 Write and speak with proper grammar and usage			
	Identify and use regular, irregular, and plural forms of verbs in sentences.			
	Identify and use adjectives, adverbs, prepositions, and coordinating conjunctions in sentences.			
	Use personal pronouns and possessive pronouns correctly.			
	Identify simple subjects and predicates in sentences.			
	4.5 Structure sentences and paragraphs correctly			
	Use simple and compound sentences in writing and speaking (c).			
	Combine short, related sentences with appositives, participle phrases, adjectives, adverbs, and prepositional phrases (c).			
	Identify run-ons and incomplete sentences (s).			
	Edit for complete sentences and correct paragraph form (p).			

p=PUSD c=California s=SAT-9