

**2.0 Writing Applications and Genres** – Students write for a variety of purposes and audiences combining strategies of narration, exposition, persuasion, and description. They use techniques that give their writing power and impact.

**2.4 Add power to writing (p):**

<b>Add Power to Writing Progression K-5</b>	
Kindergarten	<input type="checkbox"/> Not addressed.
First Grade	<input type="checkbox"/> Not addressed.
Second Grade	<input type="checkbox"/> Begin to use more than one type of sentence. <input type="checkbox"/> Begin to use alliteration, onomatopoeia, personification, and similes.
Third Grade	<input type="checkbox"/> Write with more than one type of sentence. <input type="checkbox"/> Begin to use alliteration, onomatopoeia, personification, and similes. <input type="checkbox"/> Begin to vary sentence patterns, lengths, and beginnings.
Fourth Grade	<input type="checkbox"/> Use literary devices and figurative language (alliteration, onomatopoeia, personification, simile) (p). <input type="checkbox"/> Vary sentence patterns and lengths (p). <input type="checkbox"/> Vary word choice by using synonyms and descriptive words (p). <input type="checkbox"/> Use a thesaurus to identify alternative word choices and meanings (p/c).
Fifth Grade	<input type="checkbox"/> Use literary devices and figurative language (alliteration, onomatopoeia, personification, simile) (p). <input type="checkbox"/> Vary sentence patterns and lengths (p). <input type="checkbox"/> Vary word choice by using synonyms and descriptive words (p). <input type="checkbox"/> Use a thesaurus to identify alternative word choices and meanings (p/c).