

**1.0 Writing Strategies** – Students organize and develop their ideas in ways that reflect an awareness of topic, purpose, and audience. They use stages of the writing process, as needed, to convey opinions, ideas, and reasoning. Their text is clear, focused, and coherent even when they need to meet timelines or write on demand.

<b>1.4 or 1.5 Write on demand (p):</b>	
Kindergarten	<ul style="list-style-type: none"> <li><input type="checkbox"/> Submit assignments on time.</li> <li><input type="checkbox"/> Begin to record in a journal.</li> <li><input type="checkbox"/> Dictate, draw, scribble, and write with phonetic spelling to develop fluency and confidence.</li> </ul>
First Grade	<ul style="list-style-type: none"> <li><input type="checkbox"/> Submit assignments on time.</li> <li><input type="checkbox"/> Write at least twice a week in a personal journal.</li> <li><input type="checkbox"/> Practice brief timed writings.</li> </ul>
Second Grade	<ul style="list-style-type: none"> <li><input type="checkbox"/> Submit assignments on time.</li> <li><input type="checkbox"/> Write at least twice a week in a personal journal.</li> <li><input type="checkbox"/> Practice brief timed-writings.</li> </ul>
Third Grade	<ul style="list-style-type: none"> <li><input type="checkbox"/> Submit assignments on time.</li> <li><input type="checkbox"/> Write at least twice a week in a personal journal.</li> <li><input type="checkbox"/> Practice brief timed-writings.</li> </ul>
Fourth Grade	<ul style="list-style-type: none"> <li><input type="checkbox"/> Submit assignments on time.</li> <li><input type="checkbox"/> Begin to complete incremental steps in long-term projects by deadlines.</li> <li><input type="checkbox"/> Write daily in a variety of logs and journals to ask questions and make observations.</li> <li><input type="checkbox"/> Practice brief timed-writings.</li> </ul>
Fifth Grade	<ul style="list-style-type: none"> <li><input type="checkbox"/> Submit assignments on time.</li> <li><input type="checkbox"/> Complete incremental steps in long-term projects by deadlines.</li> <li><input type="checkbox"/> Write daily in a variety of logs and journals to ask questions and make observations.</li> <li><input type="checkbox"/> Practice brief timed-writings.</li> </ul>