

1.0 Writing Strategies – Students organize and develop their ideas in ways that reflect an awareness of topic, purpose, and audience. They use stages of the writing process, as needed, to convey opinions, ideas, and reasoning. Their text is clear, focused, and coherent even when they need to meet timelines or write on demand.

1.3 Write legibly	
Kindergarten	<ul style="list-style-type: none"> <input type="checkbox"/> Print upper- and lower-case letters independently, paying attention to form and spacing (p/c).
First Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Print neatly and with reasonable speed using correct letter formation and spacing between words and sentences (p/c).
Second Grade	<p>(1.4)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create readable documents with legible handwriting (c). <input type="checkbox"/> Print neatly, with reasonable speed, correct letter formation, and spacing (p).
Third Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Write neatly with reasonable speed (p) in cursive or joined italic, adhering to margins and correct spacing between letters in a word and words in a sentence (c).
Fourth Grade	<ul style="list-style-type: none"> <input type="checkbox"/> Use cursive (p/c) or joined italic (c), adhering to margins, correct spacing between letters and words, correct letter formation, and reasonable speed (p). <input type="checkbox"/> Transcribe fluidly from manuscript into cursive and vice versa (c).
Fifth Grade	Not Addressed