

Learning Council Minutes  
March 15, 2007

- I. Discussed/Approved minutes from January and February, posted to website
- II. Communicating the Work
  - April 2<sup>nd</sup> Professional Development Advisory Board – presentations will be held from ELA and Math Councils regarding the August ProGro Days. As representatives from the SPED Learning Council, Dave Thompson, Melanie Black and Christine Kisselburgh will attend to hear the information.
  - There is a need to have representation at principals' meetings when there are presentations made to that group to keep SPED in the loop – there was no SPED Learning Council rep present at the principals' meeting when the ELA/Math Councils presented an update of their work; this is important to the culture of ownership which SPED is trying to move forward
  - Action steps under culture of ownership on the strategic plan are items that need to be addressed at the district level- these will be sent to Kevin
  - Currently, Problem Solving Group's minutes are sent to all SPED, The suggestion was made to send the Problem Solving minutes to all principals, as well as all SPED. After contacting the SPED Problem Solving Group, who agreed, the minutes from February were sent to all Principals.
  - Currently, Learning Council minutes get posted to the website. The suggestion was made for there to be an all district email with brief topics discussed at Learning Council and a reference to the link if more in depth knowledge was wanted by anyone. This is being worked on
  - Recognition Night – There were several SPED Aides recognized for their fine work
  - Sites need to own accepting/looking at new SPED classes
- III. Goldfinger Study

On Tuesday, March 20<sup>th</sup>, Goldfinger and team will conduct 45 minute interviews with different groups involved in Special Education. On Wednesday an in-service will be held entitled "Evaluating Special Education Expenditures". A follow up report will be sent to Poway.
- IV. Committee Reports
  - Least Restrictive Environment: Attachment 1 (LRE Quality Review) was initially presented, with a relook for consensus at the next meeting. There is a need to train high school and middle school

people for next year to create LRE at those levels. Kevin, Marc and Candy will meet with master schedulers and will utilize attachment 1 as guide – (pre-enrollment went out today). Attachments for Professional Development Quality review and Articulation Quality Indicators were presented

- Alternative Dispute Resolution: Working on a brochure for community at large and will present a draft next time – ADR Coordinator meeting with JoAnn next month
- Curriculum: A preliminary report on the reading survey was given; there is another week to give input via survey. A trend emerging is that people who are not implementing one of the reading programs (Rewards, Read Naturally, 6 Minute Solution) feel they need support/training. In May, training for these people may be offered in the afternoon. Kevin will talk with Eric about additional money for curriculum purchases.
- Comprehensive reading and writing programs need funding – the \$80,000 allotted previously was for intervention only. The next phase is for comprehensive curriculum in writing K-12, and in reading K-2, and in the area of study skills. Additional funds are needed for the next phase, to purchase comprehensive reading and writing curriculum. This is potentially \$120,000 plus.
- Discussion of the Curriculum TOSA was tabled until the April meeting