

Special Education Program Self-Assessment & Quality Improvement Guide Completely Implemented / Exemplary (Not concerns)

QUESTION	Moderate OK	Completely Implemented	Exemplary Implementation
GOVERNANCE			
None in this category			
COMMUNICATION			
The communication system supports the on-going exchange of information among staff. The site:			
12. establishes a climate in which open and frequent staff communication is encouraged.		X	
13. uses regularly scheduled faculty meetings to facilitate staff input and discussions.		X	
14. schedules common planning time for staff to work collaboratively and cooperatively.		X	
RECORD KEEPING .			
20. Progress to IEP goals is updated every recording period and is shared with families.		X	
22. If applicable, teacher records are used to document progress to IEP goals and objectives.		X	
FISCAL RESOURCES			
None in this category.			
PERSONNEL			
None in this category.			
PROFESSIONAL DEVELOPMENT			
44. Provides opportunities opportunities for collaboration among staff to promote	X		

professional partnerships.			
STAFF STRUCTURE			
51. Overall Rating	X		
PARENT INVOLVEMENT			
A variety of opportunities exist for families to become involved in both the program and their student's activities:			
53. family workshops			X
54. child assessment, program planning, and IEP development.	X		
Systems and resources are in place that support family participation in the program, such as:			
56. written information on program philosophy, goals, policies, procedures, and practices.		X	
CURRICULUM			
61. The curriculum follows a normal developmental sequence, with adaptations to accommodate varied ability and functioning levels.		X	
62. The curriculum and instruction are aligned and support the California standards.		X	
63. The majority of instructional assistant time is used to provide instructional support for students.		X	
65. Instruction, activities, and services are implemented as indicated on each child's IEP.		X	
69. Staff members are knowledgeable about the laws, policies, and recommended practices for the development, implementation and monitoring of IEP's.		X	
70. Overall rating.		X	
INTEGRATION OF RELATED SERVICES			
71. Special education and related services staff provide the appropriate service model to meet each child's IEP goals and objectives.		X	
72. Special education and related services staff promote generalization of targeted skills across multiple environments (where appropriate), including the general education classroom and community.		X	

73. Special education and related services staff participate in IEP meetings.		X	
ASSESSMENT			
77. A variety of informal and formal assessment instruments/procedures are used and instructional decisions are based on data.		X	

QUESTION	STRATEGIC PLAN	IN PLAN NOW?	WHERE IN ACTION PLAN
MATERIALS			
87. Materials are matched to the developmental and functional needs and learning styles of students.	X	Yes	3.1, 3.2
88. Materials and equipment are adaptive when necessary so that all students can participate in learning activities.	X	Yes	3.1, 3.2