

SPED Learning Council
December 7, 2006
December Minutes

- I. November minutes were amended and approved for posting to web (Linda Foote)
- II. Criteria for ADR success

Dave Thompson presented an action item concerning measuring and collecting data on due process hearings. A discussion of terms (due process cases, due process filings, due process hearings, resolution, etc.) ensued. Three goals were suggested:

 - Reducing due process hearings to 3% of all filings by June 2008
 - Reducing by 2/3 the total number of filings by June 2008

Dave will do some editing and present the Criteria for ADR Success for approval at the next meeting
- III. Conflict Resolution TLC

Dave presented the Conflict Resolution TLC which will be offered at Adobe Bluffs in January 2007. Adobe Bluffs will pilot the TLC, with the goal of using the TLC as a template for other sites to use, tailoring it to their needs to help with site by site team building.
- IV. Committee Reports

Curriculum Committee:

 - The focus has been on the pilot for Step Up to Writing. Teachers were sent to training last year. This is not a sequential, explicit curriculum; it requires a lot of teacher training and creativity.
 - A measurement of writing progress was needed that was not too subjective; one was developed by taking the WIAT and TEWL and reworking the questions. It was sent to pilot teachers, used, scored (elementary was finished, time ran out for secondary scoring).
 - Although there was no baseline (given for the first time), the feeling was that the writing produced was impressive
 - The Read Well timeline will be revised as it is unrealistic; the pilot takes a lot more time and money than thought.
 - The Read Well company has agreed to provide materials and training (free) for three SPED teachers to use curriculum in their classes.
 - Eric Lehew had purchased some Read Well materials, but it was not adopted by PUSD

Least Restrictive Environment:

- The group is going to take the six “umbrella statements” (i.e.: scheduling should be based on student needs) and break them down to specifics for each level (elementary, middle, high school)

V. Professional Growth Report

- Elementary level: The science pilot is being petitioned to be put on hold (until 2008/2009) as social studies is being piloted this year and there is a need to look at math. Hopefully, math will be piloted in 2007/2008 and adopted in 2008/2009.
- Kevin will contact Eric about including SPED teachers on adoption committees
- There will be two Professional Growth Days at the beginning of the 2007/2008 school year, their content needs to be determined (PDAB will be looking into this). The Learning Council should act as an advisory group to PDAB for SPED input into these two days
- Update from Problem Solving group: caseloads, equality being discussed. ENCORE continues to be a problem. A committee is being formed to look at alternate software and make recommendations by mid March 2007. The group will be looking for a system which will address data collection and data management, as well as be able to be used for IEP's. A rep from I.T. will be on the committee as the district is getting a new student information system and there will need to be someone knowledgeable about the new system and compatibility with any new software.