

POWAY UNIFIED SCHOOL DISTRICT
CERTIFICATED EVALUATION - Page 1

Teacher's Name	Course/Subject/Grade Level	School	Date
Social Security Number	TEMPORARY <input type="checkbox"/>	PROBATIONARY <input type="checkbox"/> 1 ST Year	TENURED <input type="checkbox"/> 2 ND Year

DOES NOT MEET STANDARDS	MEETS STANDARDS	PART I: DOMAINS OF PROFESSIONAL RESPONSIBILITIES <small>(Assessed by reflection, observation, documentation, conference)</small>
		DOMAIN I: PLANNING AND DESIGNING INSTRUCTION
<input type="checkbox"/>	<input type="checkbox"/>	Designs Long-Range Plans to Accomplish Yearly Learning Goals
<input type="checkbox"/>	<input type="checkbox"/>	Selects Appropriate Lesson Objectives
<input type="checkbox"/>	<input type="checkbox"/>	Designs Lessons that include Elements Essential for Learning
		DOMAIN II: INSTRUCTION
<input type="checkbox"/>	<input type="checkbox"/>	Delivers Effective Instruction
<input type="checkbox"/>	<input type="checkbox"/>	Utilizes Appropriate Learning Materials
<input type="checkbox"/>	<input type="checkbox"/>	Utilizes a Variety of Instructional Strategies to Meet the Needs of the Students
<input type="checkbox"/>	<input type="checkbox"/>	Creates Learning Opportunities for all Students
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates Subject Matter Competence
		DOMAIN III: CLASSROOM MANAGEMENT
<input type="checkbox"/>	<input type="checkbox"/>	Provides a Positive Learning Environment which Promotes Appropriate Student Behavior
<input type="checkbox"/>	<input type="checkbox"/>	Effectively manages Instructional Time
<input type="checkbox"/>	<input type="checkbox"/>	Organizes Physical space
		DOMAIN IV: ASSESSMENT
<input type="checkbox"/>	<input type="checkbox"/>	Establishes Clear Academic Standards
<input type="checkbox"/>	<input type="checkbox"/>	Monitors Student Learning
<input type="checkbox"/>	<input type="checkbox"/>	Adjusts Teaching and Learning Based on Assessment
<input type="checkbox"/>	<input type="checkbox"/>	Uses Assessment Results to Give Students and/or Parents Timely, Accurate and Constructive Feedback
		DOMAIN V: PROFESSIONAL RESPONSIBILITIES
<input type="checkbox"/>	<input type="checkbox"/>	Grows and Develops Professionally
<input type="checkbox"/>	<input type="checkbox"/>	Shares in the Responsibility for the Smooth Operation of the School
<input type="checkbox"/>	<input type="checkbox"/>	Complies with Established Rules, Regulations, Policies and Laws

Part II: SUMMARY OF GOALS CONFERENCE		
Date of Meeting _____	<input type="checkbox"/> Goals Attached	<input type="checkbox"/> Goals Not Attached

ADMINISTRATOR'S INITIALS	TEACHER'S INITIALS	SUMMARY ON PAGE 2 SHALL INCLUDE WRITTEN RECOMMENDATIONS FOR ALL ITEMS CHECKED UNSATISFACTORY.
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CERTIFICATED EVALUATION - Page 2

Teacher's Name	School/Department TPMS	Date Jan. 2002
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PART III: SUMMATIVE REVIEW (Commendation/Recommendation)

Dates of Observations _____

PART IV: OVERALL EVALUATION
Standards

Meets Standards Does Not Meet

I HAVE ATTACHED A STATEMENT

YES NO

ADMINISTRATOR'S SIGNATURE

DATE

TEACHER'S COMMENTS - The teacher shall have a right to respond in writing to the evaluation. This response shall be attached to the evaluation prior to it being placed in the teacher's personnel file if received within ten (10) working days after the receipt of the evaluation. If received after ten (10) working days it will be added to the personnel file when received by the District.

I acknowledge being apprised of the above evaluation on a personal conference.

I HAVE ATTACHED A STATEMENT

YES NO

TEACHER'S SIGNATURE

DATE