

Rhyming Pictures

Use Picture Cards to find rhyming partners:
box/fox bug/rug fan/pan

Say: Rhyming words have the same middle
and ending sounds, like dog and log.

1

Rhyming Pictures/Words

Read the poem.

"Blowing Bubbles" page 8 of Higglety Pigglety

Display and name these Picture Cards:
lip, zip, dig, wig, cat and mat.

Say a word from the poem. dip, big or fat
Find the picture(s) that rhymes with each
word.

2

Simon Says

Say two words. Have the students repeat
them.

If the words rhyme, take one step forward.
If they don't, just stand still.

Examples:

boat/dog bug/hug rock/lock house/cat

3

Rhyming Pictures

Display these Picture Cards in random order:
bat, hat, red, bed, dog, log, hut, nut

Hold up a picture card and have students find
its rhyming partner.

4

Simon Says

Say two words.
Have students repeat them.

If the words rhyme, put your hands on your head. If they don't, keep your hands in your lap.

Examples:
boat/dog bug/hug rock/lock house/cat

5

Same Sound Sort

Say two words: bed-book (exaggerate first sound)
Have students repeat the words with you.

If the words begin with the same sound, raise your hand. If not, cover your ears.

Examples:
cup/cat dish/bowl red/room sun/rabbit
seal/safe milk/juice moon/mat box/bath

6

Beginning Sounds

Display and name these Picture Cards:
boat, bug, desk, dog, hen, hose, lamp, leash

Hold up Picture Card *boat*. Say *boat*.
Listen as I name the other pictures. Raise your hand when you hear a word that begins with the same beginning sound as *boat*.

Continue with other words.

7

Beginning Sounds

Which word begins with the /m/ sound?

man-cat
sing/more
mat/juice
line/mouth
box/milk
mine/lunch
car/mop
Monday/sleep
rug/march

8

Listening Game

I will say two words that have the same beginning sound. You listen carefully and tell me what that sound is.

book/ball

duck/dog

bat/bike

car/cake

house/hat

lake/leaf

pot/peach

toad/tail

key/king

pill/pit

9

Guess Who?

Secretly choose a child's name.

I am thinking of someone who has a name that starts with /s/. Raise your hand when you think you know who it is.

Allow children to guess all the possibilities before revealing the name.

10

Same Sound Sort

Say two words: ring-rake (exaggerate first sound)
Have students repeat the words with you.

If the words begin with the same sound, raise your hand. If not, cover your ears.

Examples:

cap/cake goat/pig milk/mat hat/coat
rain/room sun/sand book/bed rice/rope

11

Beginning Sounds

Display these Picture Cards:

map, man, hug, hose, rake, rope, web, wig

Hold up Picture Card rope.

Listen as I name the other pictures. Raise your hand when you hear a word that begins with the same sound as rrrrope.

Continue until all cards have been matched.

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Listening Game

I will say two words that have the same beginning sound. You listen carefully and tell me what that sound is.

road/run

song/sink

middle/man

cat/cup

rip/ring

pig/pot

dog/desk

bird/ball

red/ride

13

Guess Who?

Secretly choose a child's name.

I am thinking of someone who has a name that starts with /r/. Raise your hand when you think you know who it is.

Allow children to guess all the possibilities before revealing the name.

14

Beginning Sounds

Display these Picture Cards:

fan, feet, lamp, leaf, rock, rug, hat, horse

Hold up Picture Card *lamp*.

Listen as I name the other pictures. Raise your hand when you hear a word that begins with the same sound as *lamp*.

Continue until all cards have been matched.

15

Same Sound Sort

Say two words: six-soap (exaggerate first sound)
Have students repeat the words with you.

If the words begin with the same sound, raise your hand. If not, cover your ears.

Examples:

bike/bell cat/dog milk/mouse rock/room
sock/sun ten/top nest/nose sink/mop

16

Beginning Sounds

Display these Picture Cards:

bat, bike, jar, jeep, rake, red, pan, peach

Hold up Picture Card *bat*.

Listen as I name the other pictures. Raise your hand when you hear a word that begins with the same sound as *bat*.

Continue until all cards have been matched.

17

Beginning Sounds

Say two words: seven-eight

Have students repeat the words with you.

Which word begins with /s/ sound?

Continue with the words shown.

sun/me	north/ see	fish/seal
dance/sing	sock/mitten	sack/bag
rock/sand		

18

Same Sound Sort

Say two words: pig-pink (*exaggerate first sound*)

Have students repeat the words with you.

If the words begin with the same sound, raise your hand. If not, cover your ears.

Examples:

duck/doll	rake/hat	bird/bat
cat/dog	leaf/lion	soap/sun

19

Guess Who?

Secretly choose a child's name.

I am thinking of someone who has a name that starts with /s/. Raise your hand when you think you know who it is.

Allow children to guess all the possibilities before revealing the name.

20

Same Sound Sort

Say two words: sock/soup (exaggerate first sound)
Have students repeat the words with you.

If the words begin with the same sound,
raise your hand. If not, cover your ears.

Examples:

little/light	moss/pencil	bat/bike
car/puppy	hand/cat	four/find

21

Beginning Sounds

Read the poem.

"Baa, Baa, Black Sheep" page 16 of
Higglety Pigglety

Say a word from the poem. *master*
Tell me the sound you hear at the beginning.

Continue with these words:
wool, bags, full, sir, boy, dame, lane

22

Beginning Sounds

Say two words: marble-jack
Have students repeat the words with you.
Which word begins with /m/ sound?

Continue with the words shown.

map/girl	cook/meat	middle/top
sand/mine	mat/fork	good/mean
car/man	move/sweet	

23

What's the Sound?

Say two words: money-milk
Have students repeat the words with you.
What sound do you hear at the beginning of
both words?

Continue with the words shown.

tiger/turkey	raisin/red	banana/boy
pencil/penny	mittens/muffins	

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Same Sound Sort

Say two words: men/mop (exaggerate first sound)
Have students repeat the words with you.

If the words begin with the same sound,
raise your hand. If not, cover your ears.

Examples:

car/man	robot/rain	boat/book
fish/feather	rain/room	mix/beat

25

Beginning Sounds

Say three words. *pan, pull, dish*
Tell me which two words have the same
beginning sound.

Continue with these words:

soap/seven/fan	jam/jet/bug
came/hat/hand	fun/good/friend

26

Beginning Sounds

Read the poem.

"Rainy Day" page 13 of Higglety Pigglety

Say a word from the poem. *rrainy*
Tell me the sound you hear at the beginning.

Continue with these words:
like, wet, wish, road

27

Beginning Sounds

Say two words: rope-last
Have students repeat the words with you.
Which word begins with /r/ sound?

Continue with the words shown.

row/quiet	sing/run	rip/doctor
ball/rain	ring/yes	ten/right
dog/rat	ramp/side	

28

What's the Sound?

Say two words: ring/round
Have students repeat the words with you.
What sound do you hear at the beginning of both words?

Continue with the words shown.

sister/see tomato/tunnel night/now
marble/magnet button/basket pet/pond

29

Guessing Game

Secretly choose a word: *run*
Say: I am thinking of something you do with your feet. This word begins with /r/.

Have students guess.

Repeat with other words/clues.

30

Guessing Game

Read the poem.
"Baa, Baa, Black Sheep" page 16 of
Higglety Pigglety

I'll say some sounds. You put them together to make words from the poem: d-ame f-or

Continue with other one-syllable words:
wool, bags, full, lane

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Blending On Set and Rime

Display these Picture Cards:
cot, hen, kit, mat, sun

I'll say some sounds. You put them together to make words that name the pictures.
Listen /h/.../en/.

What picture name has these sounds?

Continue with the other **Picture Cards**.

32

Pat, Pat, Clap

Pat for each sound you say and then clap to say the word.

pat pat clap
/s/ /at/ sat

Play with these words: mat, bat, lap, tap, cap

Challenge: Say a word and have the students take it apart. mat /m/ /at/

33

Blending Onset and Rime

Read the poem.

"Toaster Time" page 15 of Higglety Pigglety

Say: I'll say some sounds from a word in the poem. But I'll say it in a funny way. You put the sounds together: /p/.../op/ (pop)

Challenge: Give students these words to "break apart" lick, pop, time

34

Blending Onset and Rime

Display these Picture Cards:

cot, hen, kit, mat, cat, sun

I'll say some sounds. You put them together to make words that name the pictures.

/h/.../en/

Challenge: Have students choose a picture and say the sounds.

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Blending On Set and Rime

Read the poem- "Little Arabella Stiller" page 14 of Higglety Pigglety

Say: I'll say some sounds from a word in the poem. You put the sounds together:
/h/.../er/ /s/.../aid/ /t/.../ake/

Challenge: Give students these words to "break apart" her, take, found

36

Blending Onset and Rime

Display these Picture Cards:

hen, van, hat, vet

I'll say some sounds. You put them together to make words that match the pictures.

/v/... /an/

Challenge: Hold up a card. I'll say the beginning sound and you say the rest.

37

Pat, Pat, Clap

Pat for each sound you say and then clap to say the word.

pat pat clap
/h/ /en/ hen

Play with these words: pin, lot, run

Challenge: Say a word and have the students take it apart. hen /h/ /en/

38

Pat, Pat, Clap

Pat for each sound you say and then clap to say the word.

pat pat clap
/s/ /ock/ sock

Play with these words: bow, hat, coat, belt

Challenge: Say a word and have the students take it apart. bow /b/ /ow/

39

Blending On Set and Rime

Listen to these word parts: /b/ /ug/.
Say the whole word. What is the word?

Continue with...

rug, hen, net, sun, fun, see, set, cat, sit

Show Picture Cards with one-syllable names.
Have students say the beginning sound and then the rest of the word.

40

Guessing Game

Read the poem- "Oodles of Noodles"
page 17 of Higglety Pigglety

Say: I'll say some sounds from a word in the poem. You put the sounds together:

/l/ /uv/ /s/ /un/ /b/ /y/

Challenge: Give students words to "break apart".

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Guessing Game

Picture Cards: run, sun, hose, nose, red, bed

Say: I will say some sounds. You put them together to make a word that names one of the pictures: /r/ /un/

Which picture rhymes with *run*?

Challenge: Have a student choose a picture card and say the beginning sound and then the class with say the rest.

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Blending On Set and Rime

Read the poem- "Toaster Time"
page 15 of Higglety Pigglety

Say: I'll say some sounds from a word in the poem. You put the sounds together: /p/ /op/
time, tick, toast, lick

Challenge: Give students words to "break apart".

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Blending On Set and Rime

List and read these school words:

book, sand, box, board, desk, paint, rug, doll

Say: I'll say some sounds and you put them together. Listen: /b/ /ook/.

What is the word?

Now, I'm going to say a word and you are going to tell me the beginning sound and the rest of the word.

44

Pat, Pat, Clap

Pat for each sound you say and then clap to say the word.

pat pat clap
/r/ /ead/ read

Play with these words:

fall, jump, wash, make, hit, run, fold, hop, rip

45

Making New Words

Make new words by taking of the first letter of each word. cat - at

can, pin, box, hit, fall, sand

46

Making New Words

Make new words by taking of the first letter of each word. bat - at

man, pin, pant, pit, coat, jam

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