



# United Streaming 101 (Westwood)

## Documentation for 10 Point TLC

### February to May 2008

- Reflection for February 7
- Assignment from Session 1: Develop two lessons in a specific subject area and determine pre, during, or post activities to support student learning. (KQED resources will be supplied to support this work) Or, develop one lesson and in place of the second lesson, create a saved content folder of clips that are relevant for a grade level standard they plan to teach soon. (It would include clips for a unit of study to share with a grade level team.)
  
- Reflection for February 28
- Assignment for Session 2: Assignment: Teachers will develop one PowerPoint that contains the clips to teach a specific concept that may ordinarily be difficult for students to understand. Teachers may create or teach students to create a Jeopardy game in PowerPoint to review concepts students are learning
  
- Reflection for March 13
- Assignment for Session 3: Teachers or students will produce a Photostory. It can be a Photostory to teach a concept, a review of a concept, or an illustration of a concept. It can also be a story. A student can use a song or personal writing and then find images that help express it more powerfully. (Some students can tell a story better when they are allowed to add the illustrations and music. It's a great opportunity to give voice to students with limited English.)
  
- Reflection for April 13
- Assignment for Session 4: Students or teachers will create a video in Moviemaker with stills from United Streaming or with videos by muting the film's original sound track and recording a new track. (Teachers may opt to do an alternative project in Kidspiration or Inspiration for this session)
  
- Reflection for April 17
- Assignment for Session 5: This session we will have time for teachers to refine projects and receive additional instruction for specific software and programs they're using with United Streaming to improve student instruction.
  
- Reflection for May 1
- Assignment for Session 6: Teachers will premiere one or two of the projects they've created and will use rubrics to note strengths and areas of improvement. After viewing all the presentations, teachers will meet for their final reflections and **choose their next steps to continue their growth** in the use of United Streaming to support student learning.
  
- Final Reflection for Course
- Course Summary