



Map Reflections and Goal Setting Middle School

1. After MAP testing or reviewing your Individual Student Report write a reflection for the following questions:
 - How did you feel when you were taking your MAP test?

confident	frustrated	focused	distracted
nervous	excited	inquisitive	_____
 - Did you take your time and check your answers? (1- not at all, 5- a little, 10-a lot)
1 2 3 4 5 6 7 8 9 10
 - List any new or unfamiliar vocabulary terms you encountered while taking your MAP assessment:
 - Why do YOU think you scored higher or lower this time?
 - Do you notice any patterns or trends when you look at your individual student report?
2. Look at your scores on the Goal Planning Sheets:
 - Highlight or star your highest goal area score. (one of your strengths)
 - Circle your lowest goal area?
 - How well do your scores match what you know about your skills in each goal area? If some don't seem to match, describe why.
 - Tell why your lowest goal area would or wouldn't be a good goal for you this year.
3. Look at your goal area and range in DesCartes
 - List or highlight topics and ideas you know and understand well.
 - List or highlight topics and ideas you don't understand or want to learn next.
 - Write out some personal goals for this goal area. Include what you need to know, how you will learn it, and when you think you will accomplish your goal.
4. What other strategies will you implement to improve your learning this year?
5. How will you monitor your progress between testing periods this year?