

## My Personal Goals

Reading Area \_\_\_\_\_

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Action Plan: \_\_\_\_\_

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Math Area \_\_\_\_\_

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Action Plan: \_\_\_\_\_

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Language Area \_\_\_\_\_

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Action Plan: \_\_\_\_\_

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\_\_\_\_\_

## Snoop Troop Goals



"Success is the satisfaction of knowing you did your absolute best so you can reach your dreams in life!"

-Mrs. Ogden

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## Class Reading Goal

Area: Literal Comprehension

Average RIT Score: 202.3

Learning Needed

- Skim/scan to locate details
- Determine sequence of events
- Use advertisement and food labels
- Understand a bibliography

### Plan of Action

- Create content maps/outlines of Social Studies/Science texts and student-selected non-fiction.
- During skill work or center time, work on sequencing activities related to HM.
- Bring in newspapers/food products to identify ads & label products. Homework to follow-up.
- During Science/Social Studies, find bibliographies in non-fiction texts and discuss how they're organized (author, title, publisher, etc.)
- Write a bibliography for our Animal Reports.

### Timeline

- \* Evaluate during the next MAP testing period.

## Class Language Goal

Area: Grammar Usage

Average RIT Score: 207.4

Learning Needed

- Use basic sentence patterns
- Use noun forms
- Use verb tenses
- Identify pronouns

### Plan of Action

\*During D.O.L., instead of copying sentences, just edit them and focus on one area each week:

- Label "N", "V", "Adj.", "PP", "Adv.", "Pro", "LV" (linking verb, etc.)
- On nouns, discuss if it's a place, person, feeling or idea
- Past, present, future sentences

\*On back of D.O.L., write a verb a day and give past, present, future. Write if it's regular or irregular.

\*Mountain Language: 2a. = singular or plural 2b. = use same word, but show possession (add what is owned to word) using 's or s'.

### Timeline

- \* Evaluate during the next MAP testing period.

## Class Math Goal

Area: Number Sense

& Operations

Average RIT Score: 203.6

Learning Needed

- Use pictorial representations of division
- Add decimals to hundredths place (vertical/horizontal)
- Divide 2 digit by 2 digit numbers with a remainder
- Be able to add/subtract fractions
- Change a fraction to its lowest term
- Order fractions
- Learn vocabulary: pentagon, squared, divisible, inequality, equivalent

### Plan of Action

\*Instead of practice test sheet, each Wednesday divide plain sheet into fourths:

- Draw picture of division problem given
- Divide a 2-digit by 2-digit number with remainder (then into a 3-digit number)
- Add/subtract fractions (then with mixed fractions)
- Order fractions smallest to largest

\*For word of the week, use the above math terms and define.

\*For Mtn. Math add "Can you change fraction to lowest term?" and "Plot the fraction on a number line".

### Timeline

- \*Next MAP testing period