




_____ 's Goal Planning with MAP Data: Reading

Reading	Fall Score	Winter Score	Spring Score	What is Measured
Overall Reading Score:				
Word Analysis and Vocabulary				I use many different ways to figure out words I don't know, such as word families, context clues, prefixes, suffixes, synonyms, antonyms, and homophones.
Literal Comprehension				I can answer questions by finding my answer in the reading passage. I can find the main idea in non-fiction reading. I can find problems and solutions in stories. I can follow instructions that have more than one step.
Interpretive Comprehension				I make predictions before, during, and after reading. I can make inferences that help me to understand what I'm reading and can recognize cause-effect relationships. I summarize information from different written materials. I understand fact and opinion.
Literary Response and Analysis				I can identify the characters, settings, plots, and lessons learned in my reading. I know how books are different (fiction, non-fiction, poetry, etc.). I can tell what a character is like by what the author says and what the illustrator draws. I can tell who the narrator is when I'm reading.
Lexile Score:				
Time Spent on Test:				 2 nd and 3 rd grade