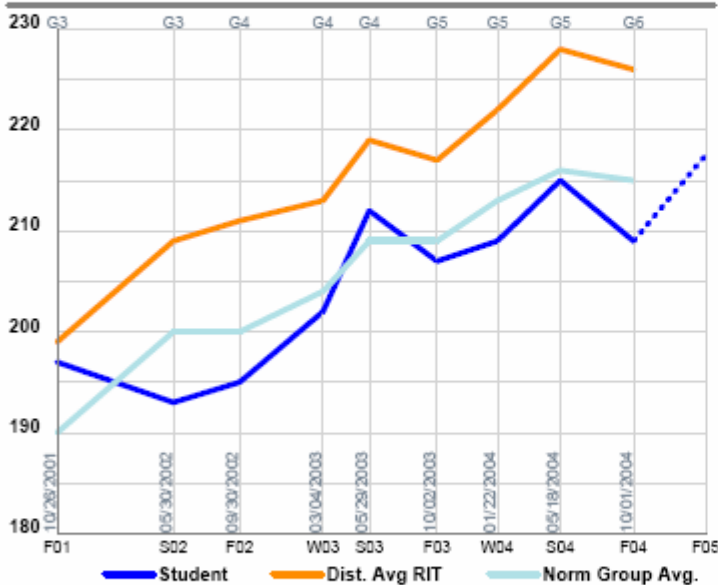


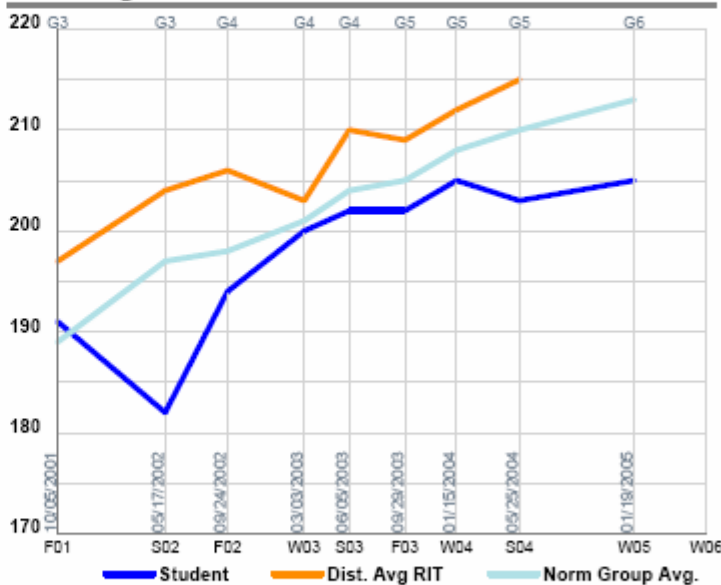
### Mathematics



Mathematics Goals Performance - Winter 2005

There were no test events found for the selected term, Winter 2005

### Reading



Reading Goals Performance - Winter 2005

Word Analysis & Vocabulary D  
Literal Comprehension  
Interpretive Comprehension  
Literary Response & Analysis

LoAvg  
Low  
LoAvg  
Avg

Lexile Range: 597-747

### Explanatory Notes:

#### Season/Year

The text below each vertical line on the graph represents the season (F=fall, S=spring, W=winter, U=summer) and the year the test was administered.

#### Gx

The text above each vertical line on the graph represents the student's grade at the time the test event occurred.

#### Event Date

The date along the vertical lines represent the date the test event occurred.

#### TimeLine

Test events are plotted on the "x" axis of the graph using the time interval between test event dates to reflect elapsed time between test events accurately.

#### Student RIT Score Line

The RIT score your child received on each test. This line will contain a dashed portion following the most recent test event to represent projected target growth over the next year. This is the mean fall-to-fall or spring-to-spring RIT growth that was observed in the latest norming study for students who had a same season RIT score in the same 10 point RIT block.

#### Dist. Avg RIT

This line represents the average score for all students in the school district in the grade who were tested at the same time as your child.

#### Norm Group Avg

This line represents the average score observed for students in the 2002 NWEA Norming Study, who were in the same grade and tested in the same season (e.g., fall or spring).

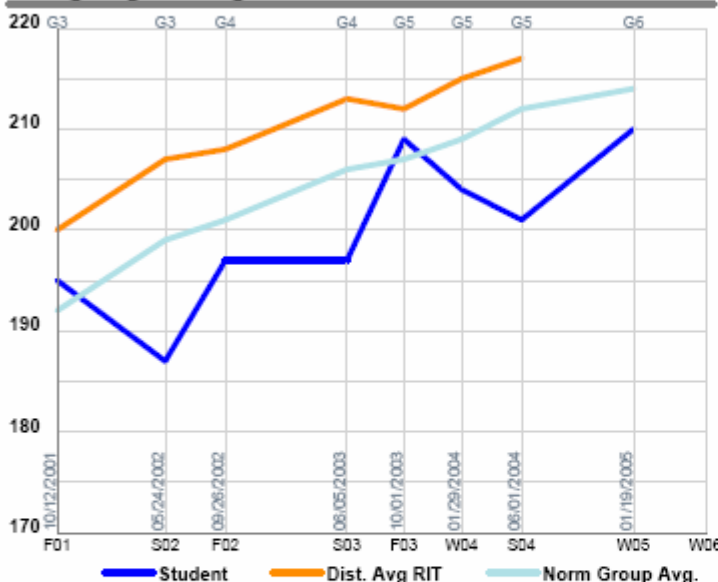
#### Goal Performance

Each goal area included in the test is listed along with a descriptive adjective of your child's score. The possible descriptors are Low (<21 percentile), LoAvg (21-40 percentile), Avg (41-60 percentile), HiAvg (61-80 percentile), and High (>80 percentile).

#### Lexile Range

The difficulty range of text that can be understood by the student 75% of the time.

### Language Usage



Language Usage Goals Performance - Winter 2005

Writing Strategies  
Writing Applications & Genre  
Mechanics  
Grammar Usage

LoAvg  
LoAvg  
HiAvg  
LoAvg