

Teacher Report - Mathematics Fall 2008

Goal Performance

School: [REDACTED]
 Class: [REDACTED]
 Teacher: [REDACTED]
 Test: Math Survey w/ Goals 3-5

RIT: This stands for Rasch Unit, and reflects the level at which the student is currently performing

RIT Range: No score is absolute. If a student took the test again, his or her score would likely (68%) fall in this range.

If the Standard Error is over 5.5 the test results are invalid.

Percentile: The student scored as well as or better than this percent of students taking the test in his or her grade nationally

Student ID Name	Grd	Test Type	Test Date	RIT	Std Err	RIT Range	%ile	%ile Range	Number Sense & Operations	Patterns / Functions / Algebr	Measurement	Geometry & Spatial Sense	Data Analysis / Statistics / and	Problem Solving
[REDACTED]	3	S/G	Sep 22	159	3.1	156-162	1	1-1	127-149	147-163	164-179	158-172	159-176	141-163
[REDACTED]	3	S/G	Sep 22	178	3.0	175-181	12	7-18	163-178	168-182	162-177	195-225	168-184	177-193
[REDACTED]	3	S/G	Sep 22	180	3.0	177-183	16	10-23	172-186	172-186	172-186	183-200	165-183	170-186
[REDACTED]	3	S/G	Sep 22	182	3.0	179-185	21	14-29	180-194	171-186	161-178	190-212	179-196	155-177
[REDACTED]	3	S/G	Sep 22	184	3.3	181-187	26	18-34	178-193	183-198	172-188	171-188	167-186	181-197
[REDACTED]	3	S/G	Sep 22	188	3.1	185-191	37	29-46	177-191	180-195	186-201	178-193	188-206	174-189
[REDACTED]	3	S/G	Sep 22	190	3.0	187-193	43	34-53	186-201	182-196	182-195	184-199	188-203	173-190
[REDACTED]	3	S/G	Sep 22	193	2.9	190-196	53	43-63	181-195	184-198	188-202	175-192	189-204	197-213
[REDACTED]	3	S/G	Sep 22	195	2.9	192-198	60	50-70	180-194	197-213	190-204	189-204	191-207	176-193
[REDACTED]	3	S/G	Sep 22	196	3.0	193-199	63	53-73	188-202	192-206	187-201	188-203	196-214	177-194
[REDACTED]	3	S/G	Sep 22	196	3.1	193-199	63	53-73	186-201	195-209	185-200	184-200	195-211	188-204
[REDACTED]	3	S/G	Sep 22	197	2.9	194-200	66	56-76	185-199	189-202	177-193	200-217	193-209	197-212
[REDACTED]	3	S/G	Sep 22	198	3.1	195-201	70	60-79	190-204	201-218	187-201	194-210	174-193	191-207
[REDACTED]	3	S/G	Sep 22	199	3.1	196-202	73	63-81	191-205	191-205	197-212	186-202	199-217	188-203
[REDACTED]	3	S/G	Sep 22	200	2.9	197-203	76	66-84	191-205	200-214	187-201	192-207	202-219	187-203
[REDACTED]	3	S/G	Sep 24	200	2.9	197-203	76	66-81	180-196	189-203	199-213	187-201	200-217	199-214
[REDACTED]	3	S/G	Sep 22	201	2.9	198-204	79	70-86	192-206	191-205	205-221	196-210	194-209	184-201
[REDACTED]	3	S/G	Sep 22	203	2.9	200-206	84	76-90	198-211	189-203	207-224	173-195	203-220	197-211
[REDACTED]	3	S/G	Sep 22	205	2.9	202-208	88	81-93	197-211	201-215	192-206	199-213	195-211	204-220
[REDACTED]	3	S/G	Sep 22	210	2.9	207-213	95	93-97	188-204	202-216	213-229	208-222	205-221	203-217
[REDACTED]	3	S/G	Sep 22	211	2.9	208-214	95	93-97	197-212	214-230	202-215	203-217	190-208	212-228
[REDACTED]	3	S/G	Sep 22	***19		Proctor terminated without option to resume								

Totals For: Math Survey w/ Goals 3-5 Poway

Students: 20
 Mean RIT: 193.9
 Std Dev: 12.3
 Median RIT: 196

Mean: 189.8 195.1 193.8 196.0 196.2 193.1
 Std Dev: 14.9 15.0 14.9 11.9 13.8 16.2
 Median: 193 197 194 195 200 195

If the Standard Deviation is:
Less than 10 = a very homogeneous class (whole group instruction may be appropriate at times)
15-16 = an average range for a class
18 or higher = a very diverse class (critical to differentiate.)

Scores within this green box indicate where a student performs compared to the national norm. All other scores are individual student scores.

Class Goals: When determining class goals, examine the mean (or median if you have extreme outliers) to determine areas of strength and areas to improve. Choose one of the lowest goal areas and set class goals to improve learning.

Tests shown in gray are excluded from summary statistics. Either the test occurred outside the testing window for a term, had an invalid score, was a repeat test for a student within a term, or was a MAP for Primary Grades test segment.

*** Test score was invalid. Retesting is recommended.