

Growth is measured from Fall to Spring

Mathematics

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
F04	6	206- 209 -212	226	216			26- 33 -40
S04	5	212- 215 -218	228	216	8	8.7	38- 46 -54
W04	5	206- 209 -212	222	213			31- 39 -51
F03	5	204- 207 -210	217	209			34- 44 -53
S03	4	209- 212 -215	219	209	17	8.9	51- 60 -69
W03	4	197- 202 -207	213	204			26- 40 -57
F02	4	192- 195 -198	211	200			23- 30 -39
S02	3	190- 193 -196	209	200	-4	10.7	22- 29 -36
F01	3	194- 197 -200	199	190			62- 71 -80

Mathematics Goals Performance - Winter 2005

There were no test events found for the selected term, Winter 2005

Language Usage

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
W05	6	207- 210 -213		214			27- 34 -42
S04	5	198- 201 -204	217	212	-8	6.1	15- 19 -25
W04	5	201- 204 -207	215	209			23- 30 -38
F03	5	206- 209 -212	212	207			42- 51 -60
S03	4	194- 197 -200	213	208	0	7.2	19- 24 -30
F02	4	194- 197 -200	208	201			27- 34 -42
S02	3	184- 187 -190	207	199	-8	9.1	16- 20 -25
F01	3	192- 195 -198	200	192			46- 55 -64

Language Usage Goals Performance - Winter 2005

Writing Strategies	LoAvg
Writing Applications & Genre	LoAvg
Mechanics	HiAvg
Grammar Usage	LoAvg

Reading

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
W05	6	202- 205 -208		213			21- 26 -35
S04	5	200- 203 -206	215	210	1	6.7	22- 28 -35
W04	5	202- 205 -208	212	208			28- 38 -45
F03	5	199- 202 -205	209	205			29- 36 -47
S03	4	199- 202 -205	210	204	8	8	32- 39 -47
W03	4	195- 200 -205	203	201			30- 42 -56
F02	4	191- 194 -197	208	198			28- 35 -45
S02	3	179- 182 -186	204	197	-9	9.4	12- 16 -20
F01	3	188- 191 -194	197	189			41- 51 -59

Reading Goals Performance - Winter 2005

Word Analysis & Vocabulary D	LoAvg
Literal Comprehension	Low
Interpretive Comprehension	LoAvg
Literary Response & Analysis	Avg

Lexile Range: 597-747

Explanatory Notes:

Season/Year

The season (F=fall, S=spring, W=winter, U=summer) and the year the test was administered.

Student Score Range

The middle number is the RIT score your child received. The numbers on either side of the RIT score define the score range. If retested, your child would score within this range most of the time.

District Average RIT

The average score for all students in the school district in the grade who were tested at the same time as your child.

Norm Group Avg.

The average score observed for students in the 2002 NWEA Norming Study, who were in the same grade and tested in the same season (e.g., fall or spring).

Student Growth

Presents the growth in RITs your child made from the previous fall to the spring of the year in which growth is reported.

Typical Growth

The average growth of students in the 2002 NWEA Norming study who were in the same grade and began the growth comparison period at a similar achievement level.

Student %ile Range

The number in the middle is your child's percentile rank - the percentage of students in the 2002 NWEA Norming study that had a RIT score less than or equal to your child's score. The number on either side of the percentile rank define the percentile range. If retested, your child's percentile rank would be within this range most of the time.

Goal Performance

Each goal area included in the test is listed along with a descriptive adjective of your child's score. The possible descriptors are Low (<21 percentile), LoAvg (21-40 percentile), Avg (41-60 percentile), HiAvg (61-80 percentile), and High (>80 percentile).

Lexile Range

The difficulty range of text that can be understood by the student 75% of the time.