

# 2006-2007 PUSD State of the District Report

## MAJOR FINDINGS

### Major Findings

#### 1. College Readiness Indicators Improving

The district is making steady progress on most college readiness indicators. Higher participation rates in advanced placement courses, SAT, and PSAT have resulted in improved performance on high school exit exams, Advanced Placement Tests, and college placement tests. Only the percentage of graduates successfully completing the California College Prep course requirements realized a 1% decline in 2006. The district appears to be on pace to achieve its college readiness targets by 2008.



#### 2. Performance on Major Student Performance Indexes Remains High

On state and national indexes of schoolwide performance such as Adequate Yearly Progress (AYP) and the state's Academic Performance Index (API), Poway Unified School District achieved all-time highs in 2006. The API at every level increased to well above the state's goal of 800. In 2006, 32 of 33 eligible schools achieved Adequate Yearly Progress (AYP) targets. Sixteen schools posted gains in Similar School ranking and 21 schools posted state ranks of 10.

#### 3. Achievement of Academic Standards On Track

Gains from 2005 to 2006 kept the district on track to achieve most of its 2008 targets related to the mastery of California Academic Standards. In English/Language Arts, eight of ten grade levels recorded all-time highs in the percentage of students proficient or advanced. In mathematics, seven of ten grade levels posted all-time high scores. More importantly, there is a five-year trend of continuously higher performance for all subjects and all subgroups. In spite of these gains, 20-25 percent of Poway Unified School District students performed below proficient in 2006, and high school math scores, although much improved, continued to lag.

#### 4. State and National Comparisons Favorable

When compared to state or national groups taking nationally scored tests such as the SAT-I, ACT, college entrance and Advanced Placement Exams, Poway Unified students scored higher than students across the county, state, and nation. This finding applies to Poway Unified School District students from every ethnic subgroup; each scoring higher than their counterparts on every measure of academic progress in 2006.

#### 5. Low Socio-economic Subgroup Performance Problematic



Student performance on district, state, and national assessments was differentiated by socio-economic status. Three of five students from low socio-economic status (SES) families in Poway Unified School District under-performed in 2006. Compared to their subgroups across the state and nation, Poway Unified students scored higher than their counterparts on every measure of performance.

#### 6. Achievement Gap persists

The performance of all subgroups continued to improve and lower performing subgroups kept pace with the gains of all other subgroups. However, on measures of college readiness, the achievement gap was relatively unchanged.

#### 7. Diversity Gap persists

The ethnic diversity of the Poway Unified School District workforce has changed a little since 2002, while the diversity of our school community continues to grow.