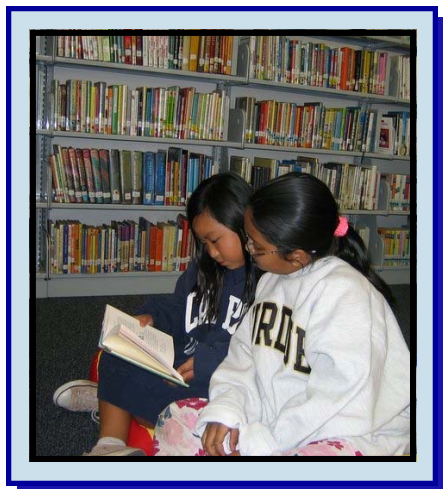


GOAL I - Targets

- By 2008, increase the percentage of all students, including all subgroups, performing at the college readiness levels of Proficient or Advanced on the California Standards Tests as follows:

California Standards Tests Target for 2008				
Grade Span	English/Language Arts		Mathematics	
	2003	2008	2003	2008
2-5	69%	80%	72%	80%
6-8	66%	76%	58%	70%
9-12	60%	65%	32%	60%

- By 2008, 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.
- By 2008, improve the initial pass rate of 10th grade students achieving college readiness scores of 380 or higher on the California High School Exit Exam from 78% in English/Language Arts and 68% in Mathematics to 85% in English/Language Arts and 78% in Mathematics by 2008.
- By 2006, improve the pass rate of 12th grade students achieving the basic passing scores on the California High School Exit Exam from 91% in English/Language Arts and 88% in Mathematics to 100% on each.
- By 2008, increase from 53% to a minimum of 60%, the percentage of graduating students, including all subgroups, who complete the UC and CSU college prep, a-g requirements.
- By 2008, increase from 29% to 50%, the percentage of high school graduates, including all subgroups, who satisfactorily complete at least one Advanced Placement course as preparation for college.
- By 2008, increase from 63% to 74%, the percentage of students at the comprehensive high schools who take the SAT at least once, while maintaining or improving the district's average score.



Goal II

Provide a Physical Learning Environment to Support Student Learning for All

GOAL II - INITIATIVES:

1. Recruit, hire, support, and retain a diverse staff.
2. Explore best practices around optimal learning environments.
3. Design secure, efficient, sustainable facilities.
4. Research and address enrollment fluctuations.
5. Continue to seek outside funding to support grants and partnerships.

GOAL II - Targets

- By 2012, complete the repair and renovation of the 24 Poway Unified schools funded by the Proposition U, *Building for Success*, bond passed by voters in 2002.
- By 2010, plan, design, and build new schools in the western portion of the school district, as determined by enrollment.
- Monitor and proactively address enrollment changes and short-term and long-term growth or enrollment fluctuations through 2010.
- By 2008, increase the percentage of diverse staff to bring that percentage closer to the ethnic make-up of the student population.
- By 2008, continue the establishment of a strong base for the outside funding for grants and support partnerships that advance the Poway Unified School District goals and targets.



Portion of mural drawn during 2002 Strategic Planning sessions depicting the district Goal of Facilities.

STRATEGIC PLAN - Goal Area I

Increase achievement for all students through a comprehensive literacy effort

Goal Area I – All Students Learning
INCREASE ACHIEVEMENT FOR ALL STUDENTS THROUGH A COMPREHENSIVE LITERACY EFFORT*

Broad-Based Educational Opportunities

Critical Question #1

Critical Question #2

Critical Question #3

What do we want students to know and be able to do?

How will we know students are learning, and where are the gaps?

What are we going to do differently to ensure students succeed?

Parents as Partners

- How connected
- Evidence of impact
- Effective initiatives

Curriculum
(Changes, initiatives)

- How connected
- Evidence of impact
- Effective initiatives

Staff Involvement and Commitment

- How connected
- Evidence of impact
- Effective initiatives

School/Organization

- How connected
- Evidence of impact
- Effective initiatives

Community Involvement/Commitment

- How connected
- Evidence of impact
- Effective initiatives

Technology Applications

- How connected
- Evidence of impact
- Effective initiatives

RESULTS

Exemplary Practice

All Students Learning

LITERACY FOCUS

Tie to Standards

ACCOUNTABILITY

Define critical skills | Data to support focus

Student Readiness and Engagement

- How connected
- Evidence of impact
- Effective initiatives

Staff Development

- How connected
- Evidence of impact
- Effective initiatives

***Attract, Develop, and Retain Quality Staff**

***Efficient and Effective Management of Resources**

STRATEGIC PLAN - Goal Area II

Provide a physical learning environment to support student learning for all

Goal Area II – Safe, Orderly, and Attractive Environment

PROVIDE A PHYSICAL LEARNING ENVIRONMENT TO SUPPORT STUDENT LEARNING FOR ALL*

Equity of Educational Opportunities

TARGET AREAS

- Maintain strong sense of PUSD community
- Update existing facilities to provide equitable educational opportunities
- Bring new schools on line to meet enrollment changes
- Proactively manage enrollment growth



*Attract, Develop, and Retain Quality Staff

*Efficient and Effective Management of Resources