

**NOTABLE FACTS:**

AVID (Advancement Via Individual Determination) is a highly successful secondary program designed to increase student learning and performance. The program is currently in place at all Poway Unified secondary schools. During the 2005-2006 school year, all the high schools and middle schools had AVID programs. AVID assures academic rigor and increases college matriculation rates. For more information regarding AVID, visit the web site at [www.avidonline.org/](http://www.avidonline.org/).

**THE AVID MISSION STATEMENT:**

*The mission of AVID is to ensure that all students, and most especially the least-served students in the middle, capable of completing a college path will succeed in rigorous curriculum, will enter mainstream activities of the school, will increase their enrollment in four-year colleges, and will become educated and responsible participants and leaders in a democratic society.*

**WHAT IS BEING MEASURED:**

The chart below shows the percentage of students in AVID as it compares to each ethnic group's total population in the district, county, and state.

**AVID Student Ethnic Distribution Percentages 2006**

Ethnic Group	Poway Unified All	Poway Unified AVID	County All	County AVID	State All	State AVID
African American	3.1%	8.6%	7.3%	14.1%	7.8%	18.8%
Asian	14.7%	10.5%	5.2%	3.8%	8.2%	5.0%
Filipino	6.7%	6.5%	4.7%	2.1%	2.6%	1.8%
Hispanic	10.0%	18.3%	42.7%	48.0%	47.6%	49.2%
White	59.6%	49.6%	36.4%	22.4%	30.3%	21.4%
Other	4.4%	6.4%	3.7%	9.6%	3.5%	3.8%

**WHAT THE RESULTS SHOW:**

Poway Unified School District's two most under-represented groups and most under-performing groups (African American and Hispanic) were strongly represented in AVID in 2006. This should help reverse the tendency of lower performance for students in these subgroups and increase post-graduate opportunities. Enrollment patterns at the district, county, and state levels are similar.

## AVID - ADVANCEMENT VIA INDIVIDUAL DETERMINATION

### WHAT IS BEING MEASURED:

Students may enroll in AVID as early as seventh grade. The chart below shows the percentage of students in AVID and compares it to the ethnic group's population in each middle school and each high school.

**avid** *adj.*: Enthusiastic; ardent; characterized by vigorous pursuit (L., *avidus*, eager for knowledge)

### Middle School AVID Student Enrollment by Ethnicity 2005-2006

Ethnic Group	Bernardo Heights		Black Mountain		Meadowbrook		Mesa Verde		Oak Valley		Twin Peaks	
	School	AVID	School	AVID	School	AVID	School	AVID	School	AVID	School	AVID
African American	4.2%	1.6%	4.8%	6.2%	2.7%	1.7%	3.0%	2.2%	3.6%	4.0%	2.0%	1.8%
Asian	15.0%	9.8%	14.2%	13.6%	15.5%	3.4%	21.1%	27.5%	21.9%	15.2%	6.4%	1.8%
Filipino	5.5%	6.6%	11.8%	18.5%	7.0%	3.4%	9.0%	15.4%	7.4%	5.1%	1.9%	1.8%
Hispanic	8.4%	21.3%	10.2%	18.5%	14.9%	12.1%	6.3%	15.4%	8.1%	16.2%	10.4%	31.6%
White	61.1%	54.1%	51.8%	35.8%	53.3%	75.9%	55.9%	34.1%	53.4%	51.5%	74.3%	59.6%
Other	5.8%	6.6%	7.2%	7.4%	6.6%	3.4%	4.8%	5.5%	5.5%	8.1%	5.1%	3.5%

### High School AVID Student Enrollment Ethnicity - 2005-2006

Ethnic Group	Mt. Carmel		Poway		Rancho Bernardo		Westview	
	School	AVID	School	AVID	School	AVID	School	AVID
African American	3.8%	7.2%	1.6%	4.0%	3.6%	15.3%	3.0%	10.4%
Asian	13.0%	5.6%	5.5%	6.1%	16.7%	8.0%	20.6%	11.8%
Filipino	14.0%	25.2%	2.4%	2.0%	6.1%	4.7%	8.8%	7.6%
Hispanic	9.2%	13.6%	12.1%	22.2%	8.6%	16.0%	7.7%	17.4%
White	54.3%	40.8%	73.8%	59.6%	61.7%	50.0%	55.2%	49.3%
Other	5.7%	9.6%	4.5%	6.1%	3.4%	6.0%	4.7%	3.5%

### WHAT THE RESULTS SHOW:

Generally, the Hispanic population was strongly represented in AVID. African American was under-represented in several middle schools, yet strongly represented in high schools.

### NEXT STEPS:

Under-performing subgroups, African American and Hispanics, should be over-represented in the AVID program. Continue to monitor enrollments.