

COLLEGE READINESS

a-g Completion Rates for UC/CSU

DISTRICT TARGET:

- By 2008, increase from 53% to a minimum of 60%, the percentage of graduating students, including all subgroups, who complete the University of California and California State University college prep, a-g requirements.

NOTABLE FACTS:

The college preparatory rates are often referred to as the a-g requirements. The college preparatory completion rate measures the percentage of high school students completing all 15 courses that are required for admission to the University of California (UC) or California State University (CSU) system. Students must earn a "C" or better to earn credit. The course sequence required by both UC and CSU consists of four years of English; three years of math; two years of history, science, and foreign language; one year of visual and performing arts; and one year of an approved elective. The a-g completion rate is a strong indicator of readiness for college. For additional information, visit the web site at <http://data1.cde.ca.gov/dataquest/> and the a-g web site at http://www.ucop.edu/a-gguide/ag/a-g/a-g_reqs.html.




WHAT IS BEING MEASURED:

The table indicates the percentage of high school graduates completing all 15 of the a-g courses with a grade of "C" or better each semester during the last five years in Poway Unified, and the last four years in San Diego County, and California.

Percentage of Graduates Completing a-g Requirements with Grades of "C" or Better 2002-2006

	2002	2003	2004	2005	2006
PUSD	53.1%	54%	58.0%	58.4%	57.5%
San Diego	37.3%	38%	37.4%	37.2%	Data Not Available
California	34.7%	35%	33.7%	35.2%	Data Not Available
Mt. Carmel	62.9%	63%	72.0%	64.5%	52.1%
Poway	47.5%	48%	54.0%	54.6%	50.6%
Rancho Bernardo	54.8%	55%	54.5%	59.0%	60.8%
Westview ¹	n/a	n/a	n/a	71.0%	73.7%

¹ Westview graduated its first class in 2005.

 In year four of a six-year effort, this district target has been achieved.

WHAT THE RESULTS SHOW:

a-g completion rates dipped in 2006, driven by sharp declines at 2 of 4 comprehensive high schools. The three-year trend reflects widening disparity among Poway Unified's four high schools.

a-g Requirements

a	American History Economics	2 years
b	English, Writing, and Literature	4 years
c	Math (Algebra or higher)	3 years
d	Science <ul style="list-style-type: none"> • Biology • Chemistry • Physics 	1 year 1 year 1 year
e	Language other than English	2 years
f	Visual/ Performing Arts	1 year
g	Elective from a, b, d	1 year

COLLEGE READINESS

a-g Completion Rates By Subgroup

53

DISTRICT TARGET:

- By 2008, increase from 53% to a minimum of 60%, the percentage of graduating students, including all subgroups, who complete the University of California and California State University college prep, a-g requirements.


WHAT IS BEING MEASURED:

To determine if all students are benefiting equally from district programs, it is helpful to separate the results by subgroups. The table shows the percentage of students in each ethnic subgroup who completed a-g courses in Poway Unified, San Diego County, and California. The 2002-2006 results for Poway Unified School District are shown along with the 2005 results for San Diego County and California. The San Diego County and California data will be updated as they become available.



a thru g Completion Requirements by Subgroup 2002-2006

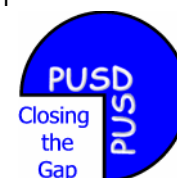
Ethnic Group	Poway Unified 2002	Poway Unified 2003	Poway Unified 2004	Poway Unified 2005	Poway Unified 2006	S.D. County ¹ 2005	California ¹ 2005
TOTALS	53.1%	54.6%	58%	58.4%	57.5%	37.2%	35.2%
African American	35.2%	38.1%	40.7%	47.1%	47.6%	23.5%	25.2%
Asian	74.5%	68.9%	76.0%	76.0%	75.1%	58.8%	58.7%
Filipino	41.6%	49.7%	64.5%	58.0%	51.9%	50.7%	46.6%
Hispanic	41.6%	39.2%	39.1%	41.5%	41.6%	22.0%	24.0%
White	51.2%	55.6%	57.7%	58.2%	57.9%	46.7%	40.9%

 In year four of a six-year effort, this district target has been achieved.

¹2006 data will be posted when it becomes available.

WHAT THE RESULTS SHOW:

For all ethnic groups, the a-g completion rates were higher for Poway Unified students compared to the same ethnic subgroups across the county and state. There were significant differences between subgroups evident in Poway and statewide. Improvements from 2004 to 2006 were realized by African American and Hispanic students, slightly reducing the achievement gap. State and county comparisons for 2006 are not available at this time.



NEXT STEPS:

Better inform parents and students about the a-g course requirements. Development of real-time reports so that a-g completion rates are available to parents and students on-demand to plan schedules. Target selected subgroups for additional support through Advancement Via Individual Determination (AVID) or community outreach. See pages 68 and 69 for AVID Program intervention.