

NO CHILD LEFT BEHIND REQUIREMENTS

DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

NOTABLE FACTS:

In 2001, Congress passed the No Child Left Behind Act, the most comprehensive nationwide restructuring of federal legislation of public education since the 1960's. No Child Left Behind requires each state to establish proficiency standards and measures of student progress toward achieving world-class academic standards. The law establishes 47 possible measures that are monitored annually. For a school or district to achieve its No Child Left Behind requirement, all measures applicable to the school or district must be achieved. If a school fails to achieve any one of its requirements for two consecutive years, it becomes a Program Improvement school, subject to sanctions.

California establishes minimum performance targets that every school and district must meet for every subgroup. These targets increase on a predetermined schedule from 2002 to 2014. See table at right for 2006 targets.

Forty-six out of forty-seven measures applied to Poway

Unified School District in 2006 and most applied at each school. To meet No Child Left Behind requirements, the district and each school in the district must meet state and federal targets in every area that is marked.

2006 State Minimum Performance Percent Proficient Targets

Grades	English/ Language Arts	Mathematics	Participation Rate	API
2-8	24.4%	26.5%	95%	560
9-11	22.3%	20.9%	95%	560
Districtwide	23.0%	23.7%	95%	560

NO CHILD LEFT BEHIND (NCLB) Requirements

Subgroups	95% Participation		Percent Proficient		API
	District	School	English/ Language Arts	Math	
African American	X	*	X	*	X
American Indian	X	*	X	*	X
Asian	X	X	X	X	X
Filipino	X	X	X	X	X
Pacific Islander	X	*	X	*	X
White	X	X	X	X	X
English Language Learners	X	X	X	X	X
Economically Disadvantaged	X	X	X	X	X
Students with Disabilities	X	X	X	X	X
Graduation Rates	X	X	-	-	-

* Measure did not apply to individual schools in 2006 due to limited populations, but did apply to the district.

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NOTABLE FACTS:

No Child Left Behind requirements apply to every public school and district in the nation that accepts federal funds. In California, 99% of the public schools were subject to NCLB regulations in 2006. Performance on NCLB is determined annually by achieving Adequate Yearly Progress (AYP) targets. The AYP performance of each school and district in California is available on the state website: <http://www.cde.ca.gov/ta/ac/ar/index.asp>.

WHAT IS BEING MEASURED:

Below find the percentage of schools in California that achieved the No Child Left Behind Adequate Yearly Progress (AYP) requirements in 2004, 2005, and 2006 compared to the performance of PUSD. Information is disaggregated by school level and combined for all schools.

Schools Achieving NCLB Requirements

	2004		2005		2006	
	California	PUSD	California	PUSD	California	PUSD
Elementary	75%	95%	60%	95%	57%	100%
Middle	44%	80%	39%	100%	43%	100%
Comprehensive High Schools	53%	100%	55%	100%	36%	100%
All Schools*	65%	93.5%	56%	94%	52%	97%
Total Number of Schools	9,206	31	9,288	32	9,429	33

* including Abraxas Continuation High School



In year four of a six-year effort, this district target has been achieved.

WHAT THE RESULTS SHOW:

Poway Unified School District is approaching its target of all schools achieving No Child Left Behind requirements. Compared to the state, Poway Unified School District schools at all levels have performed much better. From 2004 to 2006, the percentage of schools in the state meeting requirements declined, while Poway Unified School District schools maintained high levels of performance. Abraxas Continuation High School did not achieve NCLB targets in 2006. Abraxas has different measures established by the state.

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Subgroup Performance

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WHAT IS BEING MEASURED:

The districtwide participation rate of each subgroup is a key measure on the No Child Left Behind Act and appears in the table below. The column on the far right indicates whether all 46 No Child Left Behind requirements were achieved by the district in 2006. See page 35 for 2006 State Performance targets.



No Child Left Behind (NCLB) Requirements 2006 - District by Subgroup

Subgroups	% Students Tested		Met All NCLB Requirements
	English/Language Arts	Mathematics	
Poway Unified	99%	99%	Yes
African American	97%	98%	Yes
American Indian	98%	99%	Yes
Asian	100%	100%	Yes
Filipino	99%	99%	Yes
Hispanic or Latino	98%	99%	Yes
Pacific Islander	95%	97%	Yes
White	99%	99%	Yes
Socio-economically Disadvantaged	98%	98%	Yes
English Language Learner	98%	99%	Yes
Students with Disabilities	93% ¹	95%	Yes ¹

 In year four of a six-year effort, this district target has been achieved.

¹ Less than 95% in 2006. Requirement was met via state averaging formula.

WHAT THE RESULTS SHOW:

Every subgroup in Poway Unified achieved the No Child Left Behind targets for 2006. Significant differences between subgroups are evident in both English/Language Arts and Mathematics. Every subgroup met or exceeded the state proficiency targets for 2006. Students with disabilities did not achieve the 95% participation in 2006 and achieved the NCLB target by a state formula that averaged participation over two or three years.