

# CALIFORNIA HIGH SCHOOL EXIT EXAM

## Class of 2006

### DISTRICT TARGET:

- Improve the pass rate on the California High School Exit Exam from 91% in English/Language Arts and 88% in Mathematics to 100% on each by 2006.

### NOTABLE FACTS:

The class of 2006 was the first class in California required to pass the California High School Exit Exam (CAHSEE) to earn a high school diploma. All students are required to take the California High School Exit Exam for the first time in the 10<sup>th</sup> grade. Students failing to pass one or both sections of the test may retake it twice in the 11<sup>th</sup> grade and three times in 12<sup>th</sup> grade to demonstrate proficiency. Some Special Ed students received a state exemption from this requirement. For more information, visit the state web site: [www.cde.ca.gov/ta/tg/hs/](http://www.cde.ca.gov/ta/tg/hs/).

### WHAT IS BEING MEASURED:

The chart below shows the percentage of students in the class of 2006 who completed all graduation requirements and met the CAHSEE requirements as 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> graders. Scores are cumulative. Cumulative scores are not available for San Diego County or all California.

### CALIFORNIA HIGH SCHOOL EXIT EXAM

#### Class of 2006

	English/Language Arts			Mathematics		
	10 <sup>th</sup> grade	11 <sup>th</sup> grade	12 <sup>th</sup> grade	10 <sup>th</sup> grade	11 <sup>th</sup> grade	12 <sup>th</sup> grade
Poway Unified	92%	96%	99.96%	92%	96%	99.97%
Abraxas*	67%	92%	98.67%	67%	87%	97.6%
Mt. Carmel	92%	94%	100%	91%	95%	100%
Poway High	91%	97%	99.97%	93%	97%	99.9%
Rancho Bernardo	95%	97%	99.98%	94%	97%	100%
Westview	95%	97%	99.9%	96%	97%	100%

\* Continuation high school with less than 30 tenth grade students

### WHAT THE RESULTS SHOW:

- Five students in the graduating class of 2006 who earned sufficient credits for graduation did not pass one or both sections of the CAHSEE by June 2006.
- Students performed similarly in English/Language Arts and Mathematics.
- A small population at Abraxas Continuation High School had lower passing rates compared to other Poway Unified high schools.
- Passing rates among Poway's four comprehensive high schools were similar.

# CALIFORNIA HIGH SCHOOL EXIT EXAM

## Subgroup Performance

### DISTRICT TARGET:

- Improve the pass rate on the California High School Exit Exam from 91% in English/Language Arts and 88% in Mathematics to 100% on each by 2006.

### WHAT IS BEING MEASURED:

To more closely evaluate student performance, results are disaggregated by ethnic group, English fluency, income level, and special education to better determine student needs and program effectiveness. The table below tracks the graduating class of 2006 for three years. Scores are cumulative. Some students in Special Education received State Exemptions in 2006.

### CALIFORNIA HIGH SCHOOL EXIT EXAM Class of 2006 in 2004, 2005, and 2006 Cumulative Percent Proficient



	English/Language Arts			Mathematics		
	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>Poway Unified</b>	92%	96%	99.96%	92%	96%	99.97%
<b>Ethnicity</b>						
African American	75%	96%	100%	74%	92%	100%
Asian	96%	98%	100%	97%	98%	100%
Filipino	91%	96%	100%	94%	98%	100%
Hispanic	79%	91%	99.5%	81%	89%	99.5%
White	95%	97%	99.99%	95%	96%	100%
<b>English Fluency</b>						
English Language Learners	53%	71%	99.1%	66%	78%	99.6%
<b>Parent Income</b>						
Economically Disadvantaged	79%	86%	99.6%	81%	85%	99.7%
<b>Special Education</b>						
Students With Disabilities *	67%	88%	100%	70%	93%	100%

### WHAT THE RESULTS SHOW:

- Since 2004, all subgroups made steady progress toward the target of 100% passing.
- English Language Learners, Low Income, and White did not achieve the target.
- Some students with disabilities achieved the target helped by a state exemption.

\* Some students were granted exemptions in 2006.

### NEXT STEPS:

Maintain efforts for selected subgroups. Develop alternative intervention programs such as tutorials, preparation courses, extended school day, and summer school to assist students who have not taken or not yet passed.

# CALIFORNIA HIGH SCHOOL EXIT EXAM

## DISTRICT TARGET:

- Improve the pass rate on the California High School Exit Exam from 91% in English/Language Arts and 88% in Mathematics to 100% on each by 2006.

## WHAT IS BEING MEASURED:

The chart below shows the percentage of 10<sup>th</sup> grade students in the graduating classes of 2006, 2007 and 2008 that achieved a passing score on each section of the California High School Exit Exam on their first attempt in 10<sup>th</sup> grade. The 10th grade scores for each class are shown below because the district commitment to a 100% pass rate did not end in 2006. Also, the district believes that it is in the student's best interest to pass the CAHSEE on their first attempt in 10<sup>th</sup> grade.

### CALIFORNIA HIGH SCHOOL EXIT EXAM First Time Pass Rate of 10<sup>th</sup> Grade Students Classes of 2006, 2007, and 2008

	English/Language Arts			Mathematics		
	Class of 2006	Class of 2007	Class of 2008	Class of 2006	Class of 2007	Class of 2008
Poway Unified	93%	94%	94%	93%	95%	95%
San Diego County	79%	80%	81%	78%	79%	81%
California	75%	76%	77%	74%	74%	75%
Abraxas*	55%	71%	67%	45%	63%	71%
Mt. Carmel	93%	94%	95%	94%	97%	96%
Poway High	91%	93%	93%	93%	95%	95%
Rancho Bernardo	94%	95%	97%	95%	97%	97%
Westview	94%	95%	96%	92%	95%	98%

\* Continuation high school with less than 30 tenth grade students

## WHAT THE RESULTS SHOW:

- Poway students continued to achieve initial passing rates significantly higher than students across the county and state.
- Students performed similarly in English/Language Arts and Mathematics.
- A small population at Abraxas Continuation High School had much lower passing rates compared to other Poway Unified high schools.
- Passing rates among Poway's four comprehensive high schools were similar.

# CALIFORNIA HIGH SCHOOL EXIT EXAM

## Subgroup Performance

25

### DISTRICT TARGET:

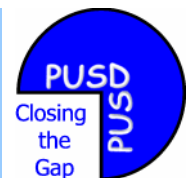
- Improve the pass rate on the California High School Exit Exam from 91% in English/Language Arts and 88% in Mathematics to 100% on each.

### WHAT IS BEING MEASURED:

The district's goal is for all students to pass the California High School Exit Exam. To more closely evaluate student performance, results are disaggregated by ethnic group, English fluency, income level, and special education to better determine student needs and program effectiveness.

### CALIFORNIA HIGH SCHOOL EXIT EXAM

Classes of 2006, 2007, and 2008  
Percentage of 10<sup>th</sup> Grade Students Passing on the First Attempt



	English/Language Arts			Mathematics		
	Class of 2006	Class of 2007	Class of 2008	Class of 2006	Class of 2007	Class of 2008
<b>Poway Unified</b>	93%	94%	94%	93%	95%	95%
<b>Ethnicity</b>						
African American	75%	85%	93%	74%	87%	91%
Asian	96%	94%	95%	97%	98%	97%
Filipino	91%	94%	92%	94%	97%	96%
Hispanic	79%	85%	85%	81%	84%	87%
White	95%	95%	96%	95%	96%	97%
<b>English Fluency</b>						
English Language Learners	53%	54%	61%	66%	79%	82%
<b>Parent Income</b>						
Economically Disadvantaged	79%	77%	77%	81%	83%	86%
<b>Special Education</b>						
Students With Disabilities	67%	70%	68%	70%	77%	63%

### WHAT THE RESULTS SHOW:

- Since 2006, modest gains have been realized by most subgroups.
- African American, Hispanic, and English Language Learners have significantly reduced the Achievement Gap in English/ Language Arts and Mathematics in the last three years.
- Students with disabilities and students from low income families show little change.

### NEXT STEPS:

Maintain efforts for selected subgroups. Develop alternative intervention programs such as tutorials, preparation courses, extended school day, and summer school to assist students who have not taken or not yet passed the California High School Exit Exam.

# CALIFORNIA HIGH SCHOOL EXIT EXAM

## College Readiness Scores

### DISTRICT TARGET:

- Improve the initial pass rate of 10<sup>th</sup> grade students achieving college readiness passing scores of 380 on the California High School Exit Exam from 78% in English/Language Arts and 68% in Mathematics to 85% in English/Language Arts and 78% in Mathematics by 2008.

### NOTABLE FACT:

In 2003, California adopted two different standards of performance that apply to the California High School Exit Exam (CAHSEE). The basic standard established a minimum passing score of 350 on each section of the test necessary to earn a high school diploma. (See these results on pages 19 and 20.) The higher standards for passing the same test (380 on each section) require students to be on schedule to enter a four-year college or institution of higher learning upon graduation if they continue learning at the same rate. The college readiness level is compliant with the national No Child Left Behind Act. Pursuant to No Child Left Behind, the higher standard is applied only to 10<sup>th</sup> grade students. (Also visit the No Child Left Behind web site at [www.ed.gov/nclb/landing.jhtml?src=pb](http://www.ed.gov/nclb/landing.jhtml?src=pb) for information about No Child Left Behind and Adequate Yearly Progress or visit [www.cde.ca.gov/nclb/](http://www.cde.ca.gov/nclb/).)

### WHAT IS BEING MEASURED:


The chart below shows the percentage of 10<sup>th</sup> grade students who passed the California High School Exit Exam on their first attempt at the college readiness performance level (380 or better). These students are progressing academically at rates that should permit them to succeed in four-year colleges after graduation from high school if they continue to make appropriate progress in 11<sup>th</sup> and 12<sup>th</sup> grades.

### CALIFORNIA HIGH SCHOOL EXIT EXAM

#### College Readiness Scores

#### Percentage Passing - Class of 2008

	English/Language Arts			Mathematics		
	2004	2005	2006	2004	2005	2006
10 <sup>th</sup> Graders						
Poway Unified	75%	73%	75%	72%	73%	74%
Abraxas*	24%	30%	25%	20%	13%	19%
Mt. Carmel	77%	73%	72%	75%	75%	73%
Poway High	75%	73%	76%	73%	77%	76%
Rancho Bernardo	75%	78%	78%	74%	74%	75%
Westview	76%	76%	79%	72%	72%	80%

 In year four of a six-year effort, this group achieved the target

### WHAT THE RESULTS SHOW:

- Students have performed about the same in English/Language Arts and Mathematics since 2004.
- State and County percentages for this measure are not available.
- A greater percentage of students at Westview achieved the 380 benchmark in English/Language Arts and Mathematics in 2006.
- Overall, performance on this measure has not changed significantly since 2004. Achievement of the 2008 targets appears doubtful.



# CALIFORNIA HIGH SCHOOL EXIT EXAM

## Subgroup Performance

27

### DISTRICT TARGET:

- Improve the initial pass rate of 10<sup>th</sup> grade students achieving college readiness passing scores of 380 on the California High School Exit Exam from 78% in English/Language Arts and 68% in Mathematics to 85% in English/Language Arts and 78% in Mathematics by 2008.

### WHAT IS BEING MEASURED:

The percentage of 10<sup>th</sup> grade students achieving a passing score at the college readiness level of 380 for each section on their first attempt. Results in this report are separated by subgroup.



### CALIFORNIA HIGH SCHOOL EXIT EXAM

#### Percentage of Tenth Grade Students Passing Exam

#### Class of 2007

California High School Exit Exam	English/Language Arts				Mathematics			
	2004	2005	2006	2008 Target	2004	2005	2006	2008 Target
Poway Unified	75%	73%	74%	85%	72%	73%	74%	78%
<b>Ethnicity</b>								
African American	50%	50%	53%	85%	38%	38%	55%	78%
Asian	83%	82%	81%	85%	90%	89%	88%	78%
Filipino	71%	71%	70%	85%	68%	67%	74%	78%
Hispanic	57%	57%	58%	85%	49%	49%	56%	78%
White	78%	77%	78%	85%	75%	75%	76%	78%
<b>English Fluency</b>								
English Language Learners Current LEP and RFEP (99)	59%	47%	54%	85%	51%	58%	66%	78%
<b>Parent Income</b>								
Economically Disadvantaged (237)	42%	50%	37%	85%	50%	50%	47%	78%
<b>Special Education</b>								
Students Receiving Special Education Services	30%	28%	23%	85%	29%	27%	19%	78%

In year four of a six-year effort this group achieved the target

### WHAT THE RESULTS SHOW:

- Poway students did not make significant progress on this measure of college readiness in English/Language Arts.
- Scores in Mathematics increased slightly in 2006, led by gains in the African American, Filipino, Hispanic, and Limited English subgroups.



### NEXT STEPS:

While much emphasis has been placed on the target for 100% of our students to pass the test at the minimal level (350), there has been no emphasis by the district in using the California High School Exit Exam as a measure of college readiness. Consider dropping this target in favor of SAT, AP, and other more valid measures of college readiness.