

| Number of English Language Learners |              |              |             |
|-------------------------------------|--------------|--------------|-------------|
| <u>ELEMENTARY SCHOOLS</u>           |              |              |             |
|                                     | 2004         | 2005         | %           |
| Adobe Bluffs                        | 75           | 83           | 10.3%       |
| Canyon View                         | 72           | 78           | 13.6%       |
| Chaparral                           | 61           | 71           | 8.8%        |
| Creekside                           | 72           | 63           | 8.0%        |
| Deer Canyon                         | 55           | 63           | 10.6%       |
| Garden Road                         | 17           | 34           | 6.6%        |
| Highland Ranch                      | 89           | 109          | 16.8%       |
| Los Peñasquitos                     | 181          | 189          | 30.4%       |
| Midland                             | 75           | 73           | 13.4%       |
| Morning Creek                       | 57           | 72           | 13.9%       |
| Painted Rock                        | 20           | 19           | 2.9%        |
| Park Village                        | 94           | 119          | 14.4%       |
| Pomerado                            | 95           | 117          | 23.0%       |
| Rolling Hills                       | 106          | 64           | 15.6%       |
| Shoal Creek                         | 96           | 76           | 10.8%       |
| Stone Ranch                         | 77           | 147          | 14.5%       |
| Sundance                            | 50           | 59           | 11.9%       |
| Sunset Hills                        | 53           | 80           | 14.9%       |
| Tierra Bonita                       | 42           | 36           | 6.1%        |
| Turtleback                          | 64           | 61           | 10.1%       |
| Valley                              | 194          | 256          | 36.9%       |
| Westwood                            | 46           | 74           | 9.7%        |
| <u>MIDDLE SCHOOLS</u>               |              |              |             |
| Bernardo Heights                    | 104          | 81           | 5.8%        |
| Black Mountain                      | 109          | 138          | 10.2%       |
| Meadowbrook                         | 111          | 135          | 9.5%        |
| Mesa Verde                          | 74           | 74           | 5.3%        |
| Oak Valley                          | -            | 27           | 4.2%        |
| Twin Peaks                          | 45           | 58           | 3.6%        |
| <u>HIGH SCHOOLS</u>                 |              |              |             |
| Abraxas                             | 11           | 15           | 4.6%        |
| Mt. Carmel                          | 98           | 93           | 4.2%        |
| Poway                               | 90           | 116          | 3.7%        |
| Rancho Bernardo                     | 119          | 92           | 3.1%        |
| Westview                            | 37           | 67           | 2.9%        |
| <b>Total</b>                        | <b>2,489</b> | <b>2,839</b> | <b>8.6%</b> |

### NOTABLE FACTS:

The English Language Learner (ELL) program includes all services provided for students who have a home language other than English and who need extra assistance to develop English skills and meet grade level content standards. Because of the diversity of languages spoken by our ELL students, instruction at most sites is provided in English only, with occasional support in the primary language for some of our early beginning level students. The goal of the program is to help ELL students develop conversational and academic English and to assist them in meeting the state academic content standards. ELL-identified students continue to receive appropriate program services until they are able to meet the district criteria for reclassification to Fluent English Proficient (FEP) status based on assessment results and input from teachers and parents. Poway Unified School District has ELL students at every grade level at every school. Students speak over 70 different home languages. A little over thirty percent of these students have Spanish as their home language. As of March 1, 2005, 8.6% or 2,839 of Poway Unified School District students were identified as English Language Learners, an increase of 2% in one year.

### WHAT IS BEING MEASURED:

The table on the left shows the increased enrollment of English Language Learners from 2004 to 2005 by site.

### WHAT THE RESULTS SHOW:

- Every Poway Unified school has English Language Learners.
- English Language Learners are not distributed equally from school to school and ranges from 15 students at Abraxas to 256 students at Valley Elementary.
- From 2004 to 2005, the ELL population grew 350 students.
- Twenty-seven of 33 schools realized gains in the number of ELL students.

# ENGLISH LANGUAGE DEVELOPMENT TEST

## NOTABLE FACTS:

The California English Language Development Test (CELDT) is administered annually to all currently enrolled English Language Learner (ELL) students. It is also administered to students who are new to the district and whose parents indicate that a language other than English is spoken in the home. The purpose of the CELDT is to:

- Measure ELL students' annual progress in learning English.
- Determine if newly registered students with a home language other than English would benefit from additional support through the English Language Learner (ELL) program.
- Serve as one of the indicators to determine if an ELL student has attained a level of English which would allow him/her to participate in the regular school academic program without the assistance of the ELL program services.

## WHAT IS BEING MEASURED:

The California English Language Development Test measures a student's basic English language skills. The test is divided into three subtests: Listening and Speaking, Reading, and Writing. Students receive a score on each subtest, as well as an overall score. The five performance levels are: Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced. Students who score at the Beginning through Intermediate levels are identified as English Language Learners and receive services through the ELL program. Students who score at the Early Advanced or Advanced level are usually Fluent English Proficient. Because the California English/Language Development Test assesses only basic English Language skills, a score of Early Advanced or Advanced does not necessarily mean the student meets grade level standards.

**California English Language Development Test  
2005  
Percent Proficient In District, County, and State**

| Grade    | Poway Unified | San Diego County | California |
|----------|---------------|------------------|------------|
| K        | 50%           | 22%              | 16%        |
| 1        | 60%           | 29%              | 28%        |
| 2        | 61%           | 16%              | 16%        |
| 3        | 43%           | 13%              | 13%        |
| 4        | 61%           | 28%              | 27%        |
| 5        | 71%           | 39%              | 39%        |
| 6        | 64%           | 35%              | 33%        |
| 7        | 70%           | 45%              | 41%        |
| 8        | 71%           | 49%              | 47%        |
| 9        | 58%           | 45%              | 42%        |
| 10       | 78%           | 48%              | 46%        |
| 11       | 65%           | 50%              | 49%        |
| 12       | 60%           | 53%              | 52%        |
| All K-12 | 62%           | 33%              | 32%        |

## WHAT THE RESULT SHOW:

In 2005, a significantly greater percentage of Poway Unified School District students were proficient on the California English Language Development Test compared to the county and state.

## NEXT STEPS:

More secondary teachers are being certified to teach ELL students. Re-examination of support services at the high school level for students recently graduated from the ELL program is underway. Continue to hire teachers bilingual in Spanish.

## NOTABLE FACTS:

The California Fitness Test (*Fitnessgram*®) is administered annually to all students throughout California enrolled in grades 5, 7, and 9. The test measures six elements of fitness:

- Flexibility
- Agility
- Aerobic Capacity
- Body Composition
- Abdominal Strength
- Trunk Extension

For more information regarding the California Fitness test or the *Fitnessgram*®, visit: <http://www.cde.ca.gov/ta/tg/pf/>.

## WHAT IS BEING MEASURED:

To be considered physically fit by California standards, students must achieve the “Health Fitness Zone” (HFZ) in each of the six measures of fitness. The table below shows the percentage of students that achieved the HFZ in six of six areas over the last three years.

**Percentage of Students Achieving State Fitness Standards  
2003-2005**

|                | Poway Unified School District |       |              | San Diego County | California |
|----------------|-------------------------------|-------|--------------|------------------|------------|
|                | 2003                          | 2004  | 2005         | 2005             | 2005       |
| <b>Grade 5</b> | 43.7%                         | 48.0% | <b>45.8%</b> | 27.2%            | 24.5%      |
| <b>Grade 7</b> | 52.6%                         | 49.0% | <b>54.8%</b> | 31.3%            | 28.8%      |
| <b>Grade 9</b> | 50.0%                         | 49.1% | <b>55.2%</b> | 26.8%            | 26.7%      |

## WHAT THE RESULTS SHOW:

Performance has improved slightly since 2003 at every level. The percentage achieving the HFZ improved significantly in 2005 led by gains in grades 7 and 9. Grade 5 realized a slight decline. Compared to students in San Diego County and California, almost twice as many Poway Unified students achieved the HFZ in six of six areas tested. Overall, there remains much room for improvement.

## NEXT STEPS:

Focus Physical Education classes on elements of fitness defined by state standards. Encourage personal goal setting and regular monitoring of student progress throughout the year.