

COLLEGE READINESS

a-g Completion Rates By Subgroup

DISTRICT TARGET:

- By 2008, increase from 53% to a minimum of 60% the percentage of graduating students, including all subgroups, who complete the University of California and California State University college prep, a-g requirements.

WHAT IS BEING MEASURED:

To determine if all students are benefiting equally from district programs, it is helpful to separate the results by subgroups. The table shows the percentage of students in each ethnic subgroup who completed a-g courses in Poway Unified, San Diego County, and California. The 2003-2005 results for Poway Unified School District are shown along with the 2004 results for San Diego County and California. The San Diego County and California data will be updated as it becomes available.



a thru g Completion Requirements by Subgroup 2003-2005

Ethnic Group	Poway Unified 2003	Poway Unified 2004	Poway Unified 2005	S.D. County ¹ 2004	California ¹ 2004
TOTALS	53%	58%	59%	37.4%	33.7%
African American	38%	40%	48%	25.6%	25.1%
Asian	68%	69%	70%	53.6%	56.2%
Filipino	49%	62%	57%	50.8%	44.8%
Hispanic	39%	37%	40%	22.9%	21.7%
White	55%	56%	57%	45.7%	39.5%



In year three of a six-year effort, this district target has been achieved.

¹ 2005 data will be posted when it becomes available.

WHAT THE RESULTS SHOW:

For all ethnic groups, the a-g completion rates were higher for Poway Unified students compared to the same ethnic subgroups across the county and state. There were significant differences between subgroups evident in Poway and statewide. Improvements from 2004 to 2005 were realized by all subgroups except Filipino. African American students closed the gap in 2005. State and county comparisons are not available at this time.



NEXT STEPS:

Inform parents and students about the a-g course requirements. Development real-time reports so that a-g completion rates are available to parents and students on-demand to plan schedules. Target selected subgroups for additional support through Advancement Via Individual Determination (AVID) or community outreach. See pages 63 and 64 for AVID Program intervention.

COLLEGE READINESS

Advanced Placement Courses and Exams

DISTRICT TARGET:

- By 2008, increase from 29% to 50% the percentage of high school graduates, including all subgroups, who satisfactorily complete at least one advanced placement course as preparation for college.

NOTABLE FACTS:

The districtwide goal *to increase student achievement through a comprehensive literacy effort* requires preparing greater numbers of students for successful post-high school learning. Since most Poway Unified graduates enroll in college after grade 12, there is a clear and compelling need for these college-bound students to be adequately prepared. Poway Unified offers Advanced Placement (AP) courses in 19 subjects. The number of students who successfully complete at least one AP course before graduation is a key measure of progress. The district target is to increase the rate of successful completion of Advanced Placement courses while maintaining a high percentage of students earning a 3 or higher on the National AP Exams. Each AP course allows students to experience college-level curriculum and take a nationwide end-of-course exam to earn college credit. For more information about AP exams, visit the College Board web site at: www.collegeboard.com.

Advanced Placement Course Titles Offered in 2004

Mt. Carmel	18
Poway High	17
Rancho Bernardo	17
Westview	18

WHAT IS BEING MEASURED:

The percentage of students graduating from high school with a grade of C or better in at least one AP course over 3 years.



12th Grade Graduates that have taken at least one AP Course since 10th grade

	2002	2003	2004	2005
All PUSD Students	28%	29%	40%	46%
Mt. Carmel	21%	26%	39%	41%
Poway	34%	33%	46%	46%
Rancho Bernardo	33%	34%	48%	49%
Westview ¹	n/a	n/a	n/a	47%

WHAT THE RESULTS SHOW:

- Since 2002, there has been a significant increase (18%) in the percentage of students completing at least one AP course with a grade of C or better.
- All high schools have made gains, but in 2005 high numbers at Rancho Bernardo High and Westview High were off-set by declines at the other two comprehensive high schools.
- The performance of graduates from Westview High was significantly higher and influenced the district total.

¹ No seniors attended Westview High School until 2004-2005.