

NO CHILD LEFT BEHIND REQUIREMENTS

DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

NOTABLE FACTS:

In 2001, Congress passed the No Child Left Behind Act, the most comprehensive nationwide restructuring of federal legislation of public education since the 1960's. No Child Left Behind requires each state to establish proficiency standards and measures of student progress toward achieving world-class academic standards. The law establishes 47 possible measures that are monitored annually. For a school or district to achieve its No Child Left Behind requirement, all measures applicable to the school or district must be achieved. If a school fails to achieve any one of its requirements for two consecutive years, it becomes a Program Improvement school, subject to state sanctions.

California establishes minimum performance targets that every school and district must meet for every subgroup. These targets increase on a predetermined schedule from 2002 to 2014. See table at right for 2005 targets.

Forty-seven out of forty-seven measures applied to Poway Unified School District at the district level and most applied at one or more schools in 2005. To meet No Child Left Behind requirements, the district and each school in the district must meet state and federal targets in every area that is marked.

2005 State Minimum Performance Percent Proficient Targets

Grades	English/ Language Arts	Mathematics	Participation Rate
2-8	24.4%	26.5%	95%
9-11	22.3%	20.9%	95%
Districtwide	23.0%	23.7%	95%

NO CHILD LEFT BEHIND (NCLB) Requirements

Subgroups	95% Participation		Percent Proficient		API
	District	School	English/ Language Arts	Math	
African American	X	*	X	*	X
American Indian	X	*	X	*	X
Asian	X	X	X	X	X
Filipino	X	X	X	X	X
Pacific Islander	X	*	X	*	X
White	X	X	X	X	X
English Language Learners	X	X	X	X	X
Economically Disadvantaged	X	X	X	X	X
Students with Disabilities	X	X	X	X	X
Graduation Rates	X	X	-	-	-

* Measure did not apply to individual schools in 2005 due to limited populations, and did apply to the district.

NO CHILD LEFT BEHIND REQUIREMENTS Subgroup Performance

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DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

NOTABLE FACTS:

No Child Left Behind requirements applies to every public school and district in the nation that accepts federal funds. In California, 99% of the public schools were subject to NCLB regulations in 2005. Performance on NCLB is determined annually by achieving Adequate Yearly Progress (AYP) targets. The AYP performance of each school and district in California is available on the state website: <http://www.cde.ca.gov/ta/>.

WHAT IS BEING MEASURED:

Below find the percentage of schools in California that achieved the No Child Left Behind Adequate Yearly Progress (AYP) requirements in 2004 and 2005 compared to the performance of PUSD. Information is disaggregated by school level and combined for all schools.

Schools Achieving NCLB Requirements

SCHOOL TYPE	2004		2005	
	California	PUSD	California	PUSD
Elementary	75%	95%	60%	95%
Middle	44%	80%	39%	100%
High	53%	100%	55%	100%
All Schools	65%	93.5%	56%	97%
Total Number of Schools	9,206	31	9,188	32



In year three of a six-year effort, this district target has been achieved.

WHAT THE RESULTS SHOW:

Poway Unified School District is approaching its target of all schools achieving No Child Left Behind requirements. Also, no school has failed to achieve NCLB requirements for two consecutive years. Compared to the state, Poway Unified School District schools at all levels have performed much better. From 2004 to 2005, the percentage of schools in the state meeting requirements declined sharply, while Poway Unified School District schools improved.

NO CHILD LEFT BEHIND REQUIREMENTS

Subgroup Performance

DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

WHAT IS BEING MEASURED:

The districtwide participation rate of each subgroup and the percentage of each subgroup that achieved Proficient or Advanced are key measures on the No Child Left Behind Act and appear in the table below. The column on the far right indicates whether all 47 No Child Left Behind Act requirements were achieved by the district in 2005. See page 30 for 2005 State Performance targets.



No Child Left Behind (NCLB) Requirements 2005 — District by Subgroup

Subgroups	% Students Tested		% Proficient		Met All NCLB Requirements
	English/ Language Arts	Math	English/ Language Arts	Math	
Poway Unified	99%	99%	73.0%	71%	Yes
African American	99%	99%	52.3%	46.3%	Yes
American Indian	98%	99%	65.3%	56.6%	Yes
Asian	100%	99%	82.2%	86.7%	Yes
Filipino	99%	99%	70.5%	71.2%	Yes
Hispanic or Latino	99%	99%	55.1%	54.8%	Yes
Pacific Islander	98%	96%	51.7%	62.4%	Yes
White	99%	99%	75.6%	72.8%	Yes
Socio-economically Disadvantaged	99%	99%	44.5%	47.8%	Yes
English Language Learner	100%	100%	50.2%	59.7%	Yes
Students with Disabilities	98%	98%	36.9%	40.1%	Yes

WHAT THE RESULTS SHOW:

Every subgroup in Poway Unified achieved the No Child Left Behind targets for 2005. Significant differences between subgroups are evident in both English/Language Arts and Mathematics. Every subgroup met or exceeded the state proficiency targets for 2005 by a significant margin. See page 30 for minimum targets for 2005.

NO CHILD LEFT BEHIND TARGETS

Elementary Schools

DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

WHAT IS BEING MEASURED:

Just as the district must meet No Child Left Behind requirements and state targets, each school must meet No Child Left Behind requirements and state targets as well. State targets increase in difficulty over time so that by 2014, all students in all schools are expected to be proficient. The chart below shows each elementary school's results for 2005. See page 30 for 2005 State Performance targets.

No Child Left Behind (NCLB) Requirements Elementary School 2005

School	% Students Tested		% Proficient		Met all NCLB Requirements
	English/ Language Arts	Math	English/ Language Arts	Math	
Adobe Bluffs	100%	100%	76.6%	76.3%	Yes
Canyon View	100%	100%	73.5%	82.9%	Yes
Chaparral	99%	99%	75.0%	79.2%	Yes
Creekside	100%	100%	89.5%	93.1%	Yes
Deer Canyon	99%	99%	84.2%	85.7%	Yes
Garden Road	99%	99%	65.4%	70.2%	Yes
Highland Ranch	99%	99%	73.8%	80.3%	Yes
Los Peñasquitos	100%	100%	67.3%	77.3%	Yes
Midland	100%	100%	67.2%	69.2%	Yes
Morning Creek	100%	100%	77.6%	75.0%	Yes
Painted Rock	100%	100%	81.1%	84.8%	Yes
Park Village	100%	100%	83.4%	83.9%	Yes
Pomerado	99%	99%	70.6%	68.4%	Yes
Rolling Hills	100%	100%	65.6%	77.2%	Yes
Shoal Creek	99%	99%	77.3%	78.4%	Yes
Stone Ranch	100%	100%	72.7%	76.2%	Yes
Sundance	99%	99%	73.9%	72.8%	Yes
Sunset Hills	99%	99%	70.7%	73.7%	Yes
Tierra Bonita	100%	100%	77.1%	78.7%	Yes
Turtleback	100%	100%	75.6%	77.0%	Yes
Valley	100%	100%	50.3%	56.9%	No*
Westwood	100%	100%	72.7%	77.5%	Yes

WHAT RESULTS SHOW:

- Twenty-one of 22 elementary schools achieved the No Child Left Behind targets in 2005.
- There was a wide range of scores between schools: a 39.2% difference in English/ Language Arts and a 36.8% difference in Mathematics.
- Schools generally performed better in mathematics.
- A few schools hit the 2008 target of 80% of all students Proficient or Advanced.

In year three of a six-year effort, this district target has been achieved.

* The Limited English Language subgroup failed to meet the target. This was the only measure below requirements.

NO CHILD LEFT BEHIND TARGETS

Secondary Schools

DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

WHAT IS BEING MEASURED:

Just as the district must meet No Child Left Behind requirements and state targets, each school must meet No Child Left Behind requirements and state targets as well. State targets increase in difficulty over time so that by 2014, all students in all schools are expected to be proficient. The chart below shows each Poway Unified School District's middle school's results for 2005. See page 30 for 2005 State Performance targets.

No Child Left Behind (NCLB) Requirements Middle School 2005

School	% of Students Tested		% Proficient		Met all NCLB Requirements
	English/ Language Arts	Math	English/ Language Arts	Math	
Bernardo Heights	100%	99%	74.3%	71.4%	Yes
Black Mountain	100%	100%	69.2%	61.4%	Yes
Meadowbrook	100%	100%	67.5%	57.7%	Yes
Mesa Verde	100%	99%	79.5%	74.6%	Yes
Oak Valley	-	-	-	-	-
Twin Peaks	100%	99%	75.7%	65.9%	Yes

- Oak Valley Middle School was not opened until Fall, 2005.



In year three of a six-year effort, this district target has been achieved.

WHAT THE RESULTS SHOW:

Five out of the five middle schools in the Poway Unified School District met or exceeded No Child Left Behind targets for 2005. Differences of 10% or more in the percent proficient between schools were evident in both English/Language Arts and Mathematics. Lower performing schools have significantly higher enrollments of student low SES families, reference page 6. Middle school students performed consistently higher in English/Language Arts and lower in Mathematics. Two schools achieved the 2008 Target of 76% of all students Proficient/Advanced in English/Language Arts or 70% of all students Proficient/Advanced in Math.

NO CHILD LEFT BEHIND TARGETS

Secondary Schools

DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind requirements.

WHAT IS BEING MEASURED:

Each school must meet No Child Left Behind requirements and targets that have been established by the state. Targets increase in difficulty over time, so that by 2014, all students in all schools are expected to be proficient. The chart below shows each high school's results for 2005. See page 30 for State Performance targets. High school proficiency rates are derived by combining all students' performances on the California Standards Tests with the performance of 10th grade students taking the CAHSEE for the first time.

No Child Left Behind Requirements High School 2005

School	% of Students Tested		% Proficient			Met all NCLB Requirements
	English/ Language Arts	Math	English/ Language Arts	Math	Graduation Rate	
Abraxas	100%	100%	—	—	Yes	Yes
Mt. Carmel	98%	98%	75.7%	76.7%	Yes	Yes
Poway High	99%	99%	74.8%	78.5%	Yes	Yes
Rancho Bernardo	98%	99%	79.6%	75.1%	Yes	Yes
Westview	99%	98%	78.1%	74.5%	Yes	Yes

— Small schools have slightly adjusted participation rate criteria to account for the small numbers.

WHAT THE RESULTS SHOW:

All of the comprehensive high schools in the Poway Unified School District met or exceeded No Child Left Behind targets for 2005. Abraxas also achieved the minimum state API requirement of 560.

NEXT STEPS:

- Establish policy and procedures to create and maintain a comprehensive assessment system which meets all No Child Left Behind requirements and assists teachers in instructional decision making.
- Develop a communication plan to maintain parent community understanding of the elements of student achievement and the No Child Left Behind requirements.
- Highlight and implement instructional resources and strategies that are effective with diverse cultures.
- Encourage all students to fully participate and do their best on state tests.

NO CHILD LEFT BEHIND

Academic Performance Index - API

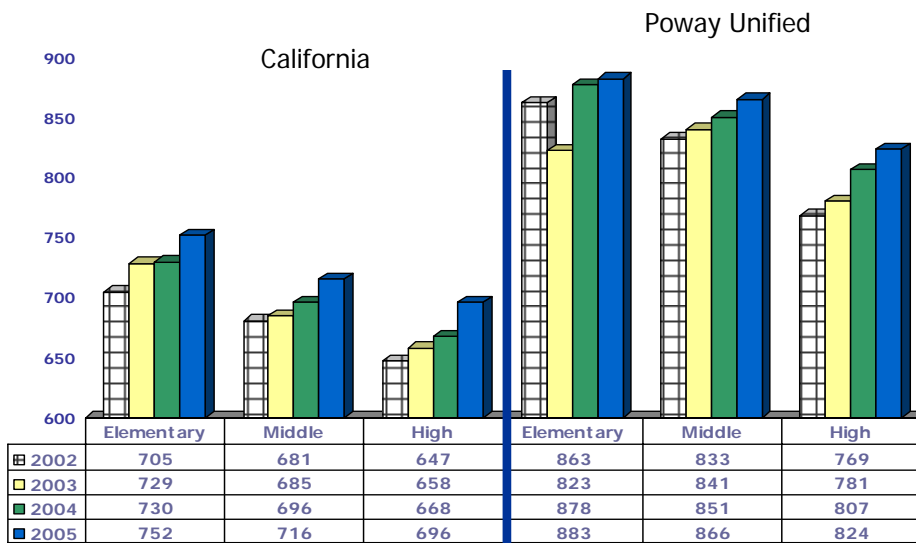
DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

NOTABLE FACTS:

The purpose of the Academic Performance Index (API) is to measure the academic performance and growth in schools from year to year. The API serves as the cornerstone of California's State Testing, Accountability and Reporting program (STAR), and is reported on a numeric scale that ranges from a low of 200 to a high of 1000. It is also one of the 47 measures of the No Child Left Behind requirements. (See page 30.) A school's API is an indicator of the performance level of its students. The current statewide target is for all schools and subgroups to achieve an API of 800. A school's growth is measured by how well it is moving toward or past 800. The API combines student performance on the California Achievement Test and the California Standards Tests. For high schools, the results of the California High School Exit Exam are also factored in. Additional API information for all California schools is available on the California Department of Education web site at www.cde.ca.gov/psaa/api/.

Average Academic Performance Index Grade Span — 2002-2005



WHAT IS BEING MEASURED:

- The performance of individual schools is important, but for the purpose of program evaluation, it is helpful to also evaluate changes in the API across grade-spans, elementary, middle, and high school. This allows comparisons within and between grade spans. The chart compares Poway Unified School District to California for the last four years.

WHAT THE RESULTS SHOW:

- API scores improved significantly at every level and, in 2005, were the highest on record. The average elementary, middle, and high school in Poway Unified significantly out-performed state averages.
- The average API at the middle school level (grades 6-8) increased 15 points, while the average API at the high school level (grades 9-11) increased 17 points in 2005.
- Elementary schools continue to set the pace with the highest API among the three educational levels.

NO CHILD LEFT BEHIND

Academic Performance Index - API

DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

WHAT IS BEING MEASURED:

The state has established a statewide target for all schools and all subgroups to achieve an API of 800 by 2014. This target will require the typical student in the state to be Proficient. The API is one component of the No Child Left Behind (NCLB) that monitors growth from year to year. The chart below shows the percentage of schools at or above the API performance target of 800 and compares Poway Unified School District to the state.

Percentage of Schools at or Above 800 API 2003-2005

Type of school	2003		2004		2005	
	PUSD	CA	PUSD	CA	PUSD	CA
Elementary	85%	26%	90%	27%	95%	33%
Middle	100%	14%	100%	18%	100%	22%
High	0%	6%	75%	8%	100%	13%
All Schools	80%	20%	90%	23%	97%	28%



In year three of a six-year effort, this district target has been achieved.

WHAT THE RESULTS SHOW:

Statewide elementary schools perform better than middle schools, and middle schools perform better than high schools. Progress statewide from 2002 to 2005 has been very slow and far short of the growth needed to achieve 800 by 2014. Poway Unified schools, on the other hand, have made significant gains since 2003. All Poway Unified School District's high schools, all middle schools, and 21 of 22 elementary schools achieved an API of 800 in 2005.

NO CHILD LEFT BEHIND

Academic Performance Index - API

DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

WHAT IS BEING MEASURED:

The table below shows each elementary school's original API (1999) compared to its most current API (2005) and the growth or change that has occurred. The State Rank column compares each school to all public schools in the state, using a scale of 1 (lowest) to 10 (highest). Also shown is the Similar School Rank which compares each school to 100 demographically similar schools, again, on a 1 (lowest) to 10 (highest) scale.

Academic Performance Index - Elementary 1999-2005 API Growth and Similar School Rankings

SCHOOL	1999 API	2005 API	99-05 Growth	State Rank 2005	Similar School Rank 2005
Adobe Bluffs	841	896	55	10	7
Canyon View	861	896	35	10	8
Chaparral	856	894	38	10	4
Creekside*	887	955	68	10	9
Deer Canyon	858	924	66	10	9
Garden Road	801	844	43	9	5
Highland Ranch	858	893	35	10	7
Los Peñasquitos	772	875	103	9	10
Midland	784	848	64	9	6
Morning Creek	848	894	46	10	5
Painted Rock	862	912	50	10	7
Park Village	884	917	33	10	4
Pomerado	813	849	36	9	9
Rolling Hills	854	878	24	9	8
Shoal Creek	848	897	49	10	5
Stone Ranch	**	881	**	10	2
Sundance	821	874	53	9	8
Sunset Hills	839	877	38	9	6
Tierra Bonita	844	896	52	10	5
Turtleback	833	880	47	9	6
Valley	723	773	50	6	6
Westwood	826	882	56	10	7

WHAT THE RESULTS SHOW:

- Twenty-one of 22 elementary schools exceeded the state API target of 800.
- All schools have shown growth since 1999.
- State rankings in 2005 were extremely high with 21 of 22 schools earning a rank of 9 or 10.
- Similar school rankings improved at 12 of 22 Elementary Schools.

*Creekside opened in 2001

**Stone Ranch opened in 2005

NO CHILD LEFT BEHIND

Academic Performance Index - API

DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

WHAT IS BEING MEASURED:

The table below shows each school's original API (1999) compared to its most current API (2005) and the growth or change that has occurred. The State Rank column compares each school to all public schools in the state using a scale of 1 (lowest) to 10 (highest). Also shown is the similar School Rank, which compares each school to 100 demographically similar schools, again on a 1 (lowest) to 10 (highest) scale.

Academic Performance Index - Secondary 1999-2004 API Growth and Similar School Rankings

SCHOOL	1999 API	2005 API	99-05 Growth	State Rank 2005	Similar School Rank 2005
MIDDLE SCHOOLS					
Bernardo Heights	846	878	32	10	7
Black Mountain	818	845	27	9	7
Meadowbrook	790	845	55	9	8
Mesa Verde	863	895	32	10	7
Oak Valley	-	-	-	-	-
Twin Peaks	812	868	56	10	7
HIGH SCHOOLS					
Abraxas	*	*	*	*	*
Mt. Carmel	773	824	51	10	10
Poway	779	829	50	10	10
Rancho Bernardo	780	832	52	10	6
Westview	791	809	18	10	3

- Oak Valley Middle School opened fall 2005
 * Data not available for continuation high school

WHAT THE RESULTS SHOW:

Middle School: All of the Poway Unified School District middle schools exceeded the state API target of 800. All have shown significant growth since 1999. State rankings remained high with all schools having a rank of 9 or 10. Similar school rankings inched higher with three schools moving up 2 ranks each.

High School: All Poway Unified School District's high schools achieved the state API target of 800. Since 1999, all comprehensive high schools have shown significant growth. All four comprehensive high schools achieved a State Rank of 10. Similar school rankings were more varied ranging from 10 to 3. Two schools achieved 10/10 status, placing them among the state's top 1%.

NEXT STEPS:

Continue to align curriculum and instruction with state tests and standards. Increase academic rigor and expectations for all students. Share best practices among schools.

NO CHILD LEFT BEHIND

Academic Performance Index - API

WHAT IS BEING MEASURED:

By combining the State Rank and the Similar School Rank for each school, the district creates an API Composite Index. The API Composite Index gives equal weight to the State rank and Similar School rank discussed on pages 38 and 39 and provides an overall look at student performance that permits trend analysis.

SCHOOL	2004 State Rank	2004 Similar School	2004 API Index	2005 State Rank	2005 Similar School	2005 API Index
Adobe Bluffs	10	6	16	10	7	17
Canyon View	10	7	17	10	8	18
Chaparral	10	5	15	10	4	14
Creekside	10	6	16	10	9	19
Deer Canyon	10	6	16	10	9	19
Garden Road	-	-	-	9	5	14
Highland Ranch	10	6	16	10	7	17
Los Peñasquitos	10	10	20	9	10	19
Midland	9	6	15	9	6	15
Morning Creek	10	6	16	10	5	15
Painted Rock	10	6	16	10	7	17
Park Village	10	3	13	10	4	14
Pomerado	9	8	17	9	9	18
Rolling Hills	10	8	18	9	8	17
Shoal Creek	9	1	10	10	5	15
Stone Ranch	n/a	n/a	n/a	10	2	12
Sundance	9	3	12	9	8	17
Sunset Hills	10	4	14	9	6	15
Tierra Bonita	10	8	18	10	5	15
Turtleback	10	7	17	9	6	15
Valley	8	10	18	6	6	12
Westwood	9	5	14	10	7	17
Elementary Avg	9.65	6.05	15.7	9.45	6.50	15.95
Bernardo Heights	10	5	15	10	7	17
Black Mountain	10	7	17	9	7	16
Meadowbrook	10	6	16	9	8	17
Mesa Verde	10	7	17	10	7	17
Oak Valley				-	-	-
Twin Peaks	10	5	15	10	7	17
Middle School Avg	10.00	6.00	16.00	9.60	7.20	16.80
Abraxas				*	*	*
Mt. Carmel	10	6	16	10	10	20
Poway	10	7	17	10	10	20
Rancho Bernardo	10	6	16	10	6	16
Westview	10	5	15	10	3	13
High School Average	10.00	6.00	16.00	10.00	7.25	17.25
All PUSD	9.85	6.01	15.79	9.60	6.98	16.67

WHAT THE RESULTS SHOW:

- State rankings in 2005 remained high for all schools. All but one earned a 9 or 10. Five schools dropped slightly and two increased from 2004 to 2005.
- Similar schools rankings increased from 2004 to 2005; the average rank at each level increased.
- The API Composite Index improved slightly in 2005, driven by gains in similar school rankings at all levels.

n/a Stone Ranch Elementary School opened fall 2005
 - no rank in 2004 due to testing irregularity
 * Continuation High School

NO CHILD LEFT BEHIND

Academic Performance Index - Elementary

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DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

WHAT IS BEING MEASURED:

The table below reflects the performance of “numerically significant” subgroups as measured by the API. Each school’s overall API for 2005 is provided for comparison. The state defines a “numerically significant” subgroup as any group that constitutes at least 15% of a school’s valid test scores and a minimum of 50 students. A group of 100 pupils is always considered “numerically significant,” even if it does not meet the 15% rule. Subgroups that do not have scores are groups that constitute fewer than 100 students or 15% and/or 50 students.

Academic Performance Index - API Subgroup- Elementary

SCHOOL	2005 API	African American ¹	Asian	Filipino	Hispanic	White	Low Income
ELEMENTARY SCHOOLS							
All PUSD	849						
Adobe Bluffs	896		944			899	
Canyon View	896		912			903	
Chaparral	894					894	
Creekside	955		996			948	
Deer Canyon	924		972			921	
Garden Road	844					853	
Highland Ranch	893		943			885	
Los Peñasquitos	875			913	770	910	817
Midland	848					875	714
Morning Creek	894		931			887	
Painted Rock	912					915	
Park Village	917		944			912	
Pomerado	849				725	882	737
Rolling Hills	878					880	789
Shoal Creek	897		939			894	
Stone Ranch	881		917			880	
Sundance	874					893	804
Sunset Hills	877					897	
Tierra Bonita	896					896	
Turtleback	880		946			880	
Valley	773				668	837	693
Westwood	882					883	
K-5 Averages	882	n/a	944	913	721	854	759

¹ African American subgroups have no scores because their number/percentage at any school does not meet the state threshold of 15% or 100 students.

WHAT THE RESULTS SHOW:

White and Asian subgroups were the most predominant. Districtwide, only Asian and Filipino students exceeded the average API of 882. Scores of Hispanic and low income subgroups fell below 800, largely due to limited English language fluency.

NO CHILD LEFT BEHIND

Academic Performance Index - Secondary

DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

WHAT IS BEING MEASURED:

The table below reflects the performance of “numerically significant” subgroups as measured by the API. Each school's overall API for 2005 is provided for comparison. The state defines a “numerically significant” subgroup as any group that constitutes at least 15% of a school's valid test scores and a minimum of 50 students. A group of 100 pupils is always considered “numerically significant,” even if it does not meet the 15% rule. Subgroups that do not have scores are groups that constitute fewer than 100 students or 15% and/or 50 students. These students are aggregated at the district level and displayed after all PUSD.

Academic Performance Index - API Subgroups — Secondary

SCHOOL	2005 API	African American ¹	Asian	Filipino	Hispanic	White	Low Income
MIDDLE SCHOOLS							
ALL PUSD Middle	866						
Bernardo Heights	878		934		807	881	
Black Mountain	845		904	823	800	862	719
Meadowbrook	845		928		709	862	689
Oak Valley	-						
Mesa Verde	895		937	854	870	895	799
Twin Peaks	868				719	885	686
HIGH SCHOOLS							
ALL PUSD High	824						
Abraxas	*						
Mt. Carmel	824		851	799	781	836	715
Poway	829		901		717	842	684
Rancho Bernardo	832		893	808	778	830	
Westview	809		874	793	769	797	
6-11 Averages	847	n/a	902	815	772	856	715

¹African American subgroups have no scores at the school level because the number/percentage at any school does not meet the state threshold of 15% or 100 students.

-School not opened until fall, 2005.

WHAT THE RESULTS SHOW:

Asian and White subgroups scored above the average 6-11 API of 847. Hispanic and low income subgroups lagged, falling below the target score of 800 established by the state.

NEXT STEPS:

Focus programs and resources on students with limited English fluency and students from low income families to close the achievement gap while maintaining program opportunities for all students.

NO CHILD LEFT BEHIND

Four-Year High School Completion Rates

DISTRICT TARGET:

- 100% of all schools in the district achieving No Child Left Behind (NCLB) requirements.

NOTABLE FACTS:

Poway keeps two different graduation rates. The first meets the requirement of No Child Left Behind (NCLB). It reports the percentage of students that earn the required 230 high school credits and demonstrate basic proficiency in reading, writing, and mathematics by passing the California High School Exit Exam before graduation day. This is the "Four-Year" High School Completion Rate established by the National Center for Educational Statistics. In 2005, the NCLB target was a Four-Year High School Completion Rate of 82.9% or better. See also the No Child Left Behind web site at www.ed.gov/nclb/landing.jhtml?src=pb.

The second graduation rate kept by the district is a cumulative total graduation rate of students including one year after high school. Some students find it necessary to complete credits during summer school immediately following their fourth year of high school. Still others continue to pursue their required high school credits via Adult Education classes for one more year.

WHAT IS BEING MEASURED:

The chart shows the Four-Year High School Completion Rates: Percentage of students that complete all graduation requirements by the last day of their fourth year of high school. The table compares 2004 to 2005.

**No Child Left Behind
Four-Year High School Completion Rates—2004 and 2005**

	Rate for 2004 (Class of 2003)	Rate for 2005 (Class of 2004)	Change
California	86.76%	85.1%	-1.6%
Poway Unified	95.6%	96.3%	+0.7%
Abraxas Continuation	55.5%	68.3%	+12.8%
Mt. Carmel	98.4%	98.7%	+0.3%
Poway	97.9%	96.3%	-1.6%
Ranch Bernardo	97.1%	98.8%	+1.7%
Westview	95.6%	96.3%	+0.7%

WHAT THE RESULTS SHOW:

The vast majority of Poway Unified School District's students graduate in four years. Poway Unified School District improved graduation rates slightly in 2005. Poway Unified School District's graduation rate is much higher than the state's graduation rate. Abraxas Continuation did not achieve the state target of 82.9% but made significant gains (+12.8%) from 2004.

NO CHILD LEFT BEHIND Five-Year High School Completion Rates

WHAT IS BEING MEASURED: .

This chart shows the five-year high school completion rates. The percentage of students that completed all requirements needed to earn a high school diploma within one year after their scheduled graduation date. These numbers include all students who completed high school and earned a diploma in four years.

No Child Left Behind Five-Year High School—Completion Rates

School	# of Potential Graduates in 2003	% Graduating in 4 years (June 2003)	% Graduating in 5th year (June 2004)	Total % Earning a Diploma
Abraxas Continuation	141	55.5%	27.7%	83.2%
Mt. Carmel	798	98.4%	0.10%	98.5%
Poway	679	97.9%	0.16%	98.06%
Ranch Bernardo	758	98.8%	0.0%	98.8%
Westview ¹	n/a	95.6%	n/a	n/a
TOTAL	2277	96.4%	1.9%	98.3%

¹ Westview graduated its first class in 2005. The Five-Year High School Completion Rate will be calculated in 2006

Does not include students earning a GED or a diploma from another institution outside Poway Unified.

WHAT THE RESULTS SHOW:

Approximately 2% of the class of 2004 completed their high school graduation requirements between June 2004 and June 2005.

NEXT STEPS:

Continue to offer alternative pathways for students to earn a high school diploma. Where feasible, accelerate programs and expectations so that graduation in four years can be achieved by students following alternative pathways.