

**POWAY UNIFIED SCHOOL DISTRICT
BOARD POLICY**

Originator: Area Superintendent, LSS
Issue No: 3
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Reference:

ARTICLE: 3.0 EDUCATIONAL PROGRAM

SECTION 3.23 STUDENT PROFICIENCY ASSESSMENT

The Superintendent will establish a comprehensive system for student assessment to ascertain progress toward the mastery of the basic skills proficiencies required for high school graduation.

The system will include the following:

1. Establishment of standards of proficiency in the basic skills of reading, writing, and mathematics.
2. Provision for early identification of students who do not demonstrate satisfactory progress toward mastery of the adopted proficiencies.
3. Establishment of a program which provides numerous opportunities for students to receive assistance in achieving proficiency.
4. Provision of a procedure in which special education students as specified in the Education Code, will be considered for differential proficiency standards, as follows:
 - a. Severely disabled students enrolled in the program leading to a certificate of completion will not take the standard proficiency tests.
 - b. Non-severely disabled students must meet a standard no lower than the middle school proficiency tests.