

**POWAY UNIFIED SCHOOL DISTRICT
BOARD POLICY**

Originator: Area Superintendent

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ARTICLE: 3.0 EDUCATIONAL PROGRAM

SECTION 3.10 INSTRUCTIONAL MATERIALS SERVICES

The Board of Education authorizes the Superintendent to establish a library or learning resource center in each school in the District. The Superintendent shall have the opportunity for implementing an instructional materials program which will provide maximum support for the instructional program at all grade levels.

The Board endorses the School Library Bill of Rights as drawn by the American Library Association, which asserts that the responsibility of the school library is:

1. To provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served.
2. To provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
3. To provide background information which will enable students to make intelligent judgments in their daily lives.
4. To provide materials on opposing sides of controversial issues so that young citizens may develop under the guidance of the teacher the practice of critical reading and thinking.
5. To provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.
6. To place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the users of the library.

All textbooks used as basic or supplementary textbooks within the District in grades K-12 will be adopted by the Board of Education from recommendations submitted by textbook committees comprised of teachers and administrators.

Pursuant to the statutes of the State of California, the Board authorizes the Superintendent to implement procedures for continuing assessment to assure the quality and currentness of instructional materials and to establish procedures for the disposition of obsolete or unusable instructional materials in accordance with legal requirements.

The selection and use of instructional materials shall be determined by the curriculum approved by the Board. Textbooks and related instructional materials selected should meet the unique learning needs of individual students and support the effectiveness of the instructional program.

The Superintendent shall develop procedures for the evaluation and selection of textbooks, supplementary teaching materials, and library materials.