

**POWAY UNIFIED SCHOOL DISTRICT
ADMINISTRATIVE PROCEDURE**

Originator: Asst. Superintendent, LSS

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ARTICLE: 3.0 EDUCATIONAL PROGRAM
**3.27 SPECIALIZED INSTRUCTIONAL
PROGRAMS**

SECTION 3.27.2 Single Plan for Student Achievement (SPSA)

School Site Councils at each school are required to develop a Single Plan for Student Achievement (SPSA) to consolidate the plans required of state and federal categorical programs which are funded through the state Consolidated Application process. Other school programs may also be included in the single plan, at the discretion of the School Site Council.

The Single Plan for Student Achievement includes goals for the school and all applicable student subgroups. It must be developed with the review, certification, and advice of any applicable school advisory committees.

Each school's School Site Council shall be responsible for the development and implementation of a Single Plan for Student Achievement (SPSA). Each SPSA must:

1. Include and be aligned with school goals for improving student achievement
2. Specify improvement strategies and propose expenditure of funds allocated to the school through the consolidated application
3. Identify the school's means of evaluating progress toward accomplishing the goals
4. Identify how state and federal law governing programs will be addressed
5. Include a budget plan for each included program
6. Be annually reviewed and updated, as appropriate, to reflect student achievement goals

In addition to meeting the requirements common to all applicable school plans, the single plan shall address the content required by law for each individual categorical program in which the school participates.

In developing or revising the SPSA, the School Site Council shall:

1. Seek input from other school advisory committees, as appropriate
2. Measure the effectiveness of current improvement strategies at the school
3. Reaffirm or revise school goals to serve as a basis for school improvement activities and expenditures
4. Specify actions to be taken, dates by which actions are to be started and completed, and expenditures associated with the actions
5. Approve and recommend the plan to Learning Support Services and the Board of Education

Every plan shall address the following topics:

1. Instructional strategies, curricula, and materials responsive to the individual needs and learning styles of students that enable them to do the following:
 - a. Make continuous progress and learn at a rate appropriate to their abilities
 - b. Master basic skills in language development, reading, writing, and mathematics

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- c. Develop knowledge and skills in other aspects of the curricula, such as arts and humanities; physical, natural and social sciences; multicultural education; physical, emotional, and mental health; consumer economics; and career education
 - d. Pursue educational interests and develop esteem for self and others; personal and social responsibility, critical thinking, and independent judgment
2. Consideration of the use of community resources to achieve instructional improvement objectives
3. Consideration of the use of education technology
4. Plans pertaining to school libraries
5. A staff development program for teachers, other school personnel, paraprofessionals, and volunteers
6. Provisions for utilization of a student success team process to identify and assess the needs of students who are dropouts or potential dropouts, and to develop programs to meet those needs
7. Procedures for coordinating services from funding sources at the school level to help students participate successfully in the core academic curricula and specialized curricula related to jobs and career opportunities
8. Instructional and auxiliary services to meet the special needs of students who are limited-English-speaking, including instruction in a language they understand; educationally disadvantaged students; gifted and talented students; students with disabilities
9. Improvement of the classroom and school environments, including improvement of relationships between and among students, school personnel, parents/guardians, and the community, and reduction of the incidence of violence and vandalism among students
10. Improvement of student attendance, including parent/guardian awareness of the importance of regular school attendance
11. The proposed expenditure of state and federal categorical funds, adhering to the appropriate regulations related to such categorical programs
12. Other activities and objectives established by the School Site Council
13. A process for ongoing evaluation and modification of the plan, based on the degree to which the school is meeting the plan's objectives, student achievement, and improved school environment