

## Kindergarten Writing Rubric

### 6 Exceptional Writer

Word boundaries are secure; often uses correct spelling and capitalization. Begins to correctly spell challenging high frequency words. Word choice may be impressive. Is fluent; writes multiple sentences with complete and connected thoughts.

### 5 Experienced Writer

Usually uses spacing to define word boundaries; primarily uses invented spelling including beginning, middle, ending sounds, and chunks; begins to use capitalization correctly; uses print from the environment appropriately; begins to use more challenging high frequency words; writes more than one complete thought *on topic, not necessarily connected*.

### 4 Beginning Writer

Begins to use spacing to define word boundaries; uses beginning, middle, and ending letters to represent words; correctly writes very simple high frequency words; demonstrates a beginning awareness of capital and lower case letters; may write one or more sentences on topic.

### 3 Developing Writer

Spacing to define word boundaries is not observed; uses beginning or other letters which represent sound/symbol relationships; uses familiar words or sentence frames appropriately in an attempted sentence. Attempts to write a thought.

### 2 Pre-Writer

The drawing conveys the message; may randomly copy letters, words or sentences from the environment; begins to use familiar letters and words as labels; writes familiar words from memory, but demonstrates no sound/symbol relationships.

### 1 Inexperienced Writer

Uses pictures, scribble writing or letter-like marks which convey no meaning to reader; may dictate sentences to teacher.