

WRITING RUBRIC GRADE 2

6 Exceptional Writer

Enthusiastic and reflective writer who enjoys pursuing writing independently; uses a wide range of techniques to engage the reader; writing is fully developed, appears effortless, shows originality, liveliness, excitement, humor or suspense. This narrative demonstrates:

- Purposeful organizational plan
- Clear sentence sense and variety
- Control over vocabulary choice and arrangement
- Few errors in conventions and spelling
- Sustained quality throughout each piece

5 Strong Writer

Competent and confident writer who uses a wide range of techniques to engage the reader. This narrative demonstrates:

- Strong organizational plan (more elaborate than just beginning, middle, end)
- Clear sentence sense and variety
- Appropriate vocabulary choice (increased **showing** writing)
- Few errors in conventions and spelling (errors in more difficult words)

4 Capable Writer

Comfortable with writing; developing skills and confidence; beginning to use techniques to engage reader. This narrative piece demonstrates:

- Some organizational plan (beginning, middle, end)
- Varied sentence structure, may include fragments and/or run-on sentences
- Beginning use of precise vocabulary (more **telling** than showing writing)
- Some errors in conventions and spelling

3 Developing Writer

Developing fluency and writes with some degree of confidence; lacks techniques to engage the reader. This narrative piece demonstrates:

- Evidence of organizational plan but may lose focus)
- Simple or repetitive sentences, may include fragments and/or run-ons
- Few descriptive words
- Errors in conventions and spelling, but is **readable**

2 Limited Writer

May be a reluctant writer; has limited experience in writing. This narrative piece demonstrates:

- Inconsistent organizational plan
- Vague or confusing statements
- Short, simple sentences, long rambling sentences, or in phrase-like groups of words

1 Emergent Writer

Almost unreadable; may use a picture instead of words

- May fail to observe word boundaries
- May be incoherent and/or indecipherable
- A general failure to communicate