

Writing Rubric Grade 1

6 Exceptional Writer

Fluent writer who has a command of many conventions of print; demonstrates sentence sense; may use a variety of techniques to engage reader (descriptive language, some sense of emotion, specific details); writing shows originality and an organizational plan (beginning, middle, strong ending).

5 Strong Writer

Fluent writer; begins to use conventions of print (spelling, punctuation and grammar, word boundaries secure); text conveys the message; begins to use some techniques to engage the reader (some basic descriptive language); writing reflects logical sequence (beginning, middle, ending).

4 Capable Writer

Developing fluency; text begins to reflect logical sequence; uses inventive spelling to convey the message; generally observes word boundaries; writing contains more apparent meaning; sentence structure may be simple and repetitive. Evidence of punctuation.

3 Developing Writer

Evidence of text; uses inventive spelling almost exclusively; begins to observe word boundaries; writing begins to convey a comprehensive message but may be difficult to read. There is some development of ideas.

2 Limited Writer

Communicates using pictures; some evidence of text but may not be readable. Evidence of sound/symbol relationships; may copy from the environment without understanding that text has meaning. Tries to convey a message.

1 Emergent Writer

Tries to communicate using scribble writing or random letters; text has no meaning to reader. May only draw picture(s) or dictate writing.

OT Off Topic

The paper is off topic. A score of zero is not less than a score of one. It indicates that the student wrote on a topic entirely unrelated to the assigned prompt.