

# KINDERGARTEN ON DEMAND WRITING

## ASSESSMENT

### I Remember When

#### TEACHER DIRECTIONS AND WRITING PROMPT

Before administering the Kindergarten On Demand Writing Assessment:

Collect the necessary materials.

**Suggested titles** (read prior to the assessment day)

*Chicken Soup with Rice* by Maurice Sendak

*The Months at School* by Susan A. Deriso (poem included)

*The Seasons* from *Rhyme and Chime Poster Book* (Silver Burdett Ginn)

- Familiar paper and writing tools.
- There is no need for privacy screens or rearranging seating for administering the test. It is important to create a comfortable atmosphere so students do not become anxious.

This is a three-part assessment:

**SECTION ONE:**        **Circle discussion**

**SECTION TWO:**       **Teacher modeled writing sample**

**SECTION THREE:**    **Independent writing, drawing, and reading aloud to adult**

#### **SECTION ONE: Circle Discussion**

The goal with this discussion is for the teacher to reach back to an event from the first few months to recall as an example.

#### **Example:**

*I remember in October when our class cleaned and carved a pumpkin. First, we decided on a face and drew it on the pumpkin. We stuck our hands in and pulled out the slimy insides. Then we each had a turn carefully cutting out the pieces. We put a candle inside, lit it and put the top back on. We turned off the lights and closed the curtains and then carefully put the pieces back in. The candle went out! How exciting!*

After sharing your example, solicit input from the children to brainstorm events that have taken place during this school year.

## **SECTION TWO: Teacher modeled writing sample**

Model: On a whiteboard, chart paper, or class journal, teachers will write their own previously shared story and then illustrate.

Then allow time for the children to share their favorite memory with a partner or with the whole class *if they wish*.

After modeling, **your writing sample must be erased or removed from view.**

## **SECTION THREE: Independent writing and read aloud to adult**

Now, give the writing prompt.

### ***SAY:***

*Now it's time for you to write your special school memory. When did it happen? Where was it? Who was there? What did you do? How did you feel?*

Children then go to their seats to illustrate and write their own stories. The teacher should supervise the process, *limiting student interaction*. Children are to work *independently with no teacher assistance*. As children complete their writing samples, they will read their stories aloud to the teacher or an adult. Please copy below children's text **only** indecipherable words.

Collect samples. (Reminder: Check to see that a name and date are on each sample)