

Math Post-Assessment – Kindergarten
Spring 2001

Problem Solving Teacher Directions

Knowledge being assessed: *Identifies problems and formulates mathematical solutions.
Expresses mathematical ideas orally, graphically, and in writing.*

Skills being assessed: *Begins to demonstrate in a variety of ways a conceptual understanding of addition through sums of ten. Begins to write number sentences related to concrete representations.*

MATERIALS: 10+ counters, e.g., cubes, beans, etc.
pencil, crayons
Math Post-Assessment – Kindergarten (1 per student)

- PROCEDURE:**
1. Work with individual students.
 2. Set counters out for each child.
 3. Read the problem and directions to the student.

Sarah had a handful of balloons. She had 3 green balloons and 5 red balloons. How many balloons did she have altogether?

4. Follow the directions as outlined in KINDERGARTEN MATHEMATICS ASSESSMENT task cards.

Name _____ Date _____

Sarah had a handful of balloons. She had 3 green balloons and 5 red balloons. How many balloons did she have altogether?

Answer: