

Student name: WESTVIEW 4 X 4 Student interested in pursuing Health Services & Medical Technology Field

Date: June 24, 2009

WESTVIEW 4 X 4

9 th Grade year	
Term 1	Term 2
Exercise/Nutrition Science 1-2	Exercise/Nutrition Science 3-4
Honors English 1-2	Fine Art class
Geometry 1-2	Algebra 3-4
Biology 1-2	Physics 1-2

10 th Grade year	
Term 1	Term 2
Honors Humanities 1-2	World History 1-2
Honors Pre Calculus 1-2	AP Calculus AB 1-2
Honors Chemistry 1-2	AP Chemistry 3-4
Computer Info Systems	Spanish 1-2

11 th Grade year	
Term 1	Term 2
Honors American Literature	US History 1-2
Physical Fitness class	AP Calculus BC 1-2
Honors Biology 1-2	AP Biology 3-4
Spanish 3-4	Spanish 5-6

12 th Grade year	
Term 1	Term 2
AP English Literature	Civics/Economics
Human Biology	Biomedical Technology
Trigonometry/Statistics	AP Statistics 1-2
Psychology	Off Roll or Elective

Notes:

Parent Signature _____

Subject District Requirements (UC/CSU Requirements)	10 Credits	20 Credits	30 Credits	40 Credits
English ~ Each year 9-12 40 Credits (UC/CSU requires 40)				
Math 20 Credits (UC/CSU requires 30- Algebra 1-2, Geometry, Algebra 3-4)				
World History ~ 10th grade 10 Credits (UC/CSU requires 10)				
US History ~ 11th grade 10 Credits (UC/CSU requires 10)				
Civics/Economics ~ 12th grade 10 Credits				
Foreign Language (UC/CSU requires 20 credits)				
ENS/Physical Education ~ 25 Credits (all 9 th grade students must be in 2 terms of ENS)				
Physical Science 10 Credits (UC/CSU requires 10)				
Biological Science 10 Credits (UC/CSU requires 10)				
Fine Arts 10 Credits (UC/CSU requires 10)				
Practical Arts 5 Credits				
Electives 80 Credits (UC/CSU requires 10 in one of the required academic areas above) Computer Literacy <input type="checkbox"/>				
<input checked="" type="checkbox"/> = planned <input checked="" type="checkbox"/> = completed (each box = 5 credits) Total Credits 230				
PUSD Graduation Requirements	CSU/UC "A-G" Requirements			
Social Science ~ 30 credits	A. History/Social Science ~ 2 years			
English ~ 40 credits	B. English ~ 4 years			
Math ~ 20 credits	C. Mathematics ~ 3 years, 4 recommended			
All students must pass Algebra 1-2	Algebra 1-2, Geometry 1-2, Algebra 3-4			
Physical Science ~ 10 credits	D. Laboratory Science ~ 2 years, 3 recommended			
Biological Science ~ 10 credits	Biology, Chemistry, Physics			
Fine Art ~ 10 credits	E. Language Other than English ~ 2 years, 3 recommended			
Practical Art ~ 5 credit	F. Visual and Performing Arts ~ 1 year			
Exercise Nutritional Science(ENS) ~ 25 credits (includes health)	G. College Prep Elective ~ 1 year			
	UC/CSU Requirements - Grade of "C" or better required			

Susie Kihneman, Counselor
Westview High School
Health Science & Medical Technology

Ways to Recruit Students to the Health Science & Medical Technology Pathway

Create a pamphlet explaining this pathway. Include quotes from previous students along with information on career opportunities in this industry. Have pamphlet available in career center, counselor's offices and for incoming 9th graders and their parents.

Hold an in-service with other counselors, administration, Special Education Case Managers, ELL instruction, and teachers from science department. Share information gathered from extern experience in addition to explaining the pathway set for students to pursue this field. Include information on career opportunities.

Encourage & assist science teachers to invite employees from this field to be guest speakers in their classroom.

Get information to Science Club, on Westview's website, and in Nexus (school newsletter). Include pathway, career opportunities, samples of student work and quotes from students following pathway.

Have a booth at the elective fair. Hand out pamphlets. Ask students who are working on completing the pathway to be at the booth to talk with interested students. Bring student work samples. Ask other booths at fair to have pamphlet available for students.

In the spring, when counselors visit classrooms regarding course selections, provide counselors with slide and pamphlets. Encourage counselors to mention this pathway when discussing course selection.

During Parent Information evenings held throughout the year – when applicable, discuss and show pathway to parents to help them understand the idea and what career opportunities there are in this field.

During spring registration, hold an information meeting to discuss the pathway. Publicize during the morning announcements and post banners around campus.